

ITEC Unit 309 Themed Face Painting

Recommended guided learning hours – 30

Learning Outcome	Assessment Criteria	Taught Content
1. Be able to prepare for themed face painting	<p>1.1 State the factors that could influence the choice of themed face painting techniques</p> <p>1.2 State the importance of the preparation and removal procedures for themed face painting</p> <p>1.3 Preparation procedures for themed face painting</p>	<p>1.1.1 To include:</p> <ul style="list-style-type: none">• Face shapes• Skin types• Adverse skin conditions• Topical themes• Occasion• Age of client• Gender• Cultural factors <p>1.2.1 To include:</p> <ul style="list-style-type: none">• Preparing work area• Preparing tools and equipment• Preparing skin cleansing products• Visually inspecting of the skin• Assisting client onto a couch or seating the client in an upright or slightly reclined position in good natural light• Removing jewellery / accessories as appropriate• Storing the client's valuables in a safe place• Discussing design required• Covering the client appropriately for the treatment• Securing hair off the face• Cleansing the face• Ensuring that the preparation meets with the senior therapist's satisfaction• Using face painting remover, eye make-up remover, cleansers and toners to remove themed face painting <p>1.3.1 To include:</p> <ul style="list-style-type: none">• Clean and hygienic work surroundings• Sterilising / sanitising tools and equipment• Establishing suitable couch and trolley layout• Using clean laundry• Assisting the client on to a couch or seating the client in an upright or slightly reclined position in good / natural light

		<ul style="list-style-type: none"> • Removing jewellery / accessories as appropriate • Storing the client's valuables in a safe place • Covering the client appropriately for the treatment • Securing the hair off the face • Protecting the client's clothing
	1.4 Design a 2D image	1.4.1 Demonstrate design skills to complete a 2D image
2. Be able to carry out a themed face painting	<p>2.1 Select the products, tools and equipment for themed face painting</p> <p>2.2 Carry out face painting techniques using products, tools and equipment adapting the 2D image to a 3D surface</p> <p>2.3 Remove face painting products</p> <p>2.4 State the products, tools and equipment used in themed face painting</p>	<p>2.1.1 To include:</p> <p>Products</p> <ul style="list-style-type: none"> • Face paints • Glitters • Gems • Transfers • Skin care products • Water • 2D design <p>Tools</p> <ul style="list-style-type: none"> • Paint brushes • Paint palette • Water pot • Sponges • Protective clothing • Hair band / clip <p>2.2.1 To include:</p> <ul style="list-style-type: none"> • Securing the hair off the face • Application of face paint • Checking that the finished result meets with client's satisfaction • Checking that the finished result meets with senior therapist / member of staff's satisfaction • Advising on removal of products <p>2.3.1 To include:</p> <ul style="list-style-type: none"> • Face paint remover • Eye make-up remover • Cleansers and toners <p>2.4.1 To include:</p> <p>Products</p> <ul style="list-style-type: none"> • Face paints • Water

	<p>2.5 Follow safe and hygienic working practices</p> <p>2.6 Communicate and behave in a professional manner</p>	<ul style="list-style-type: none"> • 2D design <p>Tools</p> <ul style="list-style-type: none"> • Paint brushes • Paint palette • Water pot • Protective clothing • Hair band / clip <p>2.5.1 To include:</p> <ul style="list-style-type: none"> • Sanitising / sterilising tools and equipment using the correct hygiene procedures • Storing sterilised tools appropriately • Salon rules and regulations • Code of Ethics • Disposing of waste • Environmental conditions • PPE • COSHH • Health and safety policy • Demonstrating correct posture – prevention of fatigue and injury <p>2.6.1 To include:</p> <ul style="list-style-type: none"> • Being polite at all times • Being honest • Showing a positive attitude when asked to help • Offering help without having to be asked • Showing enthusiasm for the job • Demonstrating positive facial expressions • Demonstrating positive body language • Demonstrating good eye contact • Listening • Speaking clearly • Knowing what to say and how to say it • Knowing a range of related terminology linked to basic skin care and make-up techniques • Demonstrating how to follow instructions • Demonstrating how to work as a team • Following salon requirements
Assessment	Assessed task – Introduction to themed face painting	To be internally assessed and externally verified by ITEC