

Unit 640 – Colour Hair using Temporary Colour

Learning Outcome	Assessment Criteria																
1. Be able to prepare for application of temporary colour	<div>1.1 identify the purpose and effects of temporary, semi permanent and permanent colouring and lightening</div> <div>1.2 state the factors that influence the choice of temporary colouring products and method of application</div> <div>1.3 state the importance of the preparation procedures for temporary colouring</div> <div>1.4 list types of temporary colouring products</div> <div>1.5 outline procedures for temporary colouring</div> <div>1.6 select temporary colouring products</div>																
2. Be able to apply a temporary colour	<div>2.1 carry out hair sectioning techniques</div> <div>2.2 apply temporary colouring products according to manufacturers' instructions</div> <div>2.3 follow safe and hygienic working practices</div> <div>2.4 communicate and behave in a professional manner</div> <div>2.5 state the basic structure of the hair</div> <div>2.6 state the methods and techniques used for temporary colouring</div> <div>2.7 state how to remove colouring products from hair</div> <div>A minimum of 3 practical performances</div>																
Assessment method:	<table><tr><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>Practical performance:</td><td><div></div></td><td><div></div></td><td><div></div></td></tr><tr><td>Assignment:</td><td colspan="3">MCQ:</td></tr><tr><td>Date:.....</td><td colspan="3">Date:.....</td></tr></table>		1	2	3	Practical performance:	<div></div>	<div></div>	<div></div>	Assignment:	MCQ:			Date:.....	Date:.....		
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Date:.....	Date:.....																

Unit complete: ☐ Date..... Lecturer's/Assessor's name..... Signature

Quality assured by Name..... Signature Date sampled.....