

## Unit 606 – Provide Scalp Massage Services

Learning Outcome	Assessment Criteria
1. Be able to prepare to provide scalp massage services	1.1 Prepare themselves, the client and work area for scalp massage services 1.2 Use suitable consultation techniques to identify service objectives 1.3 Describe the salon's requirements for client preparation, preparing themselves and the work area 1.4 Describe the different consultation techniques used to identify the service objectives 1.5 Explain and agree the procedure, potential benefits and effects of the service to the client 1.6 Explain the importance of identifying any contraindications to scalp massage Services and how to recognise them 1.7 Describe how different factors can affect the performance of scalp massage services 1.8 Describe the different types of massage media and equipment used for scalp massage services 1.9 Explain the importance of following Manufacturers' instructions
2. Be able carry scalp massage services	2.1 Communicate and behave in a professional manner 2.2 Select and use products, tools and equipment suitable for the client's hair and scalp condition 2.3 Adapt massage techniques to take into account influencing factors 2.4 Follow safe and hygienic working practices 2.5 Provide suitable aftercare advice 2.6 Describe when and how to use massage media and equipment to treat different scalp conditions 2.7 Describe how and when to use and adapt the different massage techniques 2.8 Identify the safety considerations that must be taken into account when massaging the scalp 2.9 Describe the aftercare advice that should be provided 2.10 Describe the benefits of scalp massage 2.11 Outline the basic structure of the skin 2.12 State the name and position of the bones and muscles of the head and neck 2.13 Describe methods of working safely and hygienically, which minimises the risk of cross infection and cross infestation 2.14 State how to communicate and behave within a salon environment

	<b>A minimum of 3 practical performances</b>		
Assessment method:	1	2	3
	Practical performance: <input type="text"/>	<input type="text"/>	<input type="text"/>
	Assignment:	MCQ:	
	Date:.....	Date:.....	

Unit complete:  Date..... Lecturer's/Assessor's name..... Signature .....

Quality assured by Name..... Signature .....