

## Unit 606 – Provide Scalp Massage Services

Learning Outcome	Assessment Criteria
1. Be able to prepare to provide scalp massage services	<p>1.1 Prepare themselves, the client and work area for scalp massage services</p> <p>1.2 Use suitable consultation techniques to identify service objectives</p> <p>1.3 Describe the salon's requirements for client preparation, preparing themselves and the work area</p> <p>1.4 Describe the different consultation techniques used to identify the service objectives</p> <p>1.5 Explain and agree the procedure, potential benefits and effects of the service to the client</p> <p>1.6 Explain the importance of identifying any contraindications to scalp massage Services and how to recognise them</p> <p>1.7 Describe how different factors can affect the performance of scalp massage services</p> <p>1.8 Describe the different types of massage media and equipment used for scalp massage services</p> <p>1.9 Explain the importance of following Manufacturers' instructions</p>
2. Be able carry scalp massage services	<p>2.1 Communicate and behave in a professional manner</p> <p>2.2 Select and use products, tools and equipment suitable for the client's hair and scalp condition</p> <p>2.3 Adapt massage techniques to take into account influencing factors</p> <p>2.4 Follow safe and hygienic working practices</p> <p>2.5 Provide suitable aftercare advice</p> <p>2.6 Describe when and how to use massage media and equipment to treat different scalp conditions</p> <p>2.7 Describe how and when to use and adapt the different massage techniques</p> <p>2.8 Identify the safety considerations that must be taken into account when massaging the scalp</p> <p>2.9 Describe the aftercare advice that should be provided</p> <p>2.10 Describe the benefits of scalp massage</p> <p>2.11 Outline the basic structure of the skin</p> <p>2.12 State the name and position of the bones and muscles of the head and neck</p> <p>2.13 Describe methods of working safely and hygienically, which minimises the risk of cross infection and cross infestation</p> <p>2.14 State how to communicate and behave within a salon environment</p>

	<b>A minimum of 3 practical performances</b>		
Assessment method:	1	2	3
	Practical performance: <input type="text"/>	<input type="text"/>	<input type="text"/>
	Assignment:	MCQ:	
	Date:.....	Date:.....	

Unit complete: ☐ Date..... Lecturer's/Assessor's name..... Signature .....

Quality assured by Name..... Signature ..... Date sampled.....