

Unit 608 - Style and Finish African Type Hair

Learning Outcome	Assessment Criteria								
1. Be able to prepare to style and finish African type hair	1.1 Prepare themselves, the client and the work area for styling and finishing hair 1.2 Use suitable consultation techniques to identify service objectives 1.3 Assess the potential of the hair to achieve the desired look by identifying influencing factors 1.4 State the factors that need to be considered 1.5 Describe the salon's requirement for client preparation, preparing themselves and the work area 1.6 Describe the different consultation techniques used to identify service objectives								
2. Be able to style African type hair using blow dry techniques and heated and thermal equipment	2.1 Communicate and behave in a professional manner 2.2 Select and use suitable products and tools to achieve the look agreed with the client 2.3 Effectively control the client's hair during the styling process 2.4 Control the styling tools to minimise the risk of damage to the hair and client discomfort 2.5 Use styling techniques that achieve the intended shape, direction, balance and volume agreed with the client 2.6 Follow safe and hygienic working practices 2.7 Provide suitable aftercare advice 2.8 Describe the effects of humidity on hair 2.9 Describe the physical effects of the blow drying, heated and thermal styling processes on the hair structure 2.10 Outline how the incorrect application of heat can affect the hair and scalp 2.11 Describe the correct use of the different types of blow drying products and tools 2.12 State how to communicate and behave within a salon environment 2.13 Outline safe and hygienic working practices 2.14 Describe the aftercare advice that should be provided A minimum of 3 practical performances								
Assessment method:	<table style="width: 100%; text-align: center;"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Practical performance:</td> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>		1	2	3	Practical performance:	<input type="text"/>	<input type="text"/>	<input type="text"/>
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	Assignment:	MCQ:
	Date:.....	Date:.....

Unit complete: Date..... Lecturer's/Assessor's name..... Signature

Quality assured by Name..... Signature Date sampled.....