

**ITEC Level 2**

**Unit 316 – The Art of Photographic Make-Up**

**Recommended Minimum Guided Learning Hours – 30**

**Learning Outcome**

The Learners will:

1. **Be able to Prepare for Photographic Make-Up**

**Assessment Criteria**

**Taught Content**

1.1 Produce a mood board	1.1.1 To include: • Photographs • Images • Sketches • Clippings / cuttings • Colour samples • Magazines • Books • Written word • ICT
1.2 Outline the purpose of a mood board	1.2.1 To include: • Ways of communicating ideas to others • Concept • Composition • Creation • Group segmentation • Expression • Evaluation
1.3 Outline how to develop a mood board	1.3.1 To include: • Actual • Virtual / Electronic
1.4 Describe ways of effectively presenting a mood board	1.4.1 To include: • Poster • Collage
1.5 State the importance of the preparation procedures for photographic make-up	1.5.1 To include: • Preparing self • Preparing working area • Sanitising / sterilising tools and equipment • Preparing environment
1.6 Explain how natural ageing, lifestyle and environmental factors affect the condition of the skin	1.6.1 To include: • Intrinsic factors (genetic heritage) • Extrinsic factors 1.6.2 To include: • Work • Stress • Relaxation • Health • Diet • Fluid intake • Exposure to environmental elements • Smoking • Alcohol • Drugs
1.7 Describe the structure and function of the skin	1.7.1 To include:

<p>1.8 Describe the position of the major facial bones</p>	<p><b>Structure</b></p> <ul style="list-style-type: none"> <li>• Epidermis • Dermis • Subcutaneous layer • Location and function of sebaceous glands</li> <li>• Hair follicle</li> </ul> <p><b>Functions</b></p> <ul style="list-style-type: none"> <li>• Protection • Absorption • Secretion • Heat regulation</li> </ul> <p>1.8.1 To include:</p> <ul style="list-style-type: none"> <li>• Occipital • Parietal • Frontal • Temporal • Ethmoid • Sphenoid • Zygomatic • Palatine Lacrimal • Nasal • Turbinate • Vomer • Maxillae • Mandible</li> </ul>
<p><b>Learning Outcome</b> The Learners will:</p> <p>2. <b>Be able to Provide Photographic Make-Up</b></p>	
<p><b>Assessment Criteria</b></p>	<p><b>Taught Content</b></p>
<p>2.1 Select and use products, tools and equipment for photographic make-up application taking into account identified factors</p> <p>2.2 State tools, equipment and products used when carrying out a photographic make-up application</p> <p>2.3 Describe the factors that need to be considered when carrying out a photographic make-up application</p>	<p>2.1.1 To include:</p> <ul style="list-style-type: none"> <li>• Skin colour • Skin type • Skin texture • Hair colour • Eye colour • Face shape • Facial features</li> <li>• Condition of skin • Allergies to products • Effects required • Occasion • Individual age and wishes • Fashion and cultural trends</li> </ul> <p>2.2.1 To include:</p> <p><b>Products</b></p> <ul style="list-style-type: none"> <li>• Foundations – cream, liquid, mousse, gel, block / compact / cake, all-in-one, light reflecting, matt • Concealer – stick / pot, tube / wand / pen • Powders – loose, pressed, coloured powders • Contour cosmetics – cream, gel, stick, powder, shaders, highlighters</li> <li>• Blushers – cream, powder • Eye shadows – cream, powder, water colour (cake), pencil</li> <li>• Eye liners – liquid, crayon / pencil, cake / block, kohl • Mascara – block / cake, liquid, cream</li> <li>• Lipsticks – lip sticks, lip gloss, lip pencils / liner, tube, pot</li> </ul> <p><b>Tools</b> Sponges</p> <ul style="list-style-type: none"> <li>• Brushes • Artist palette • Spatulas • Lash comb • Sharpener</li> </ul> <p><b>Equipment</b></p> <ul style="list-style-type: none"> <li>• Mirror • Light • Head band / clips</li> </ul> <p>2.3.1 To include:</p> <ul style="list-style-type: none"> <li>• Skin type • Bone structure • Age of skin • Range of products • Lighting • End result required</li> </ul>

<p>2.4 Describe the sequence in which make-up products should be applied</p>	<p>2.4.1 To include:</p> <ul style="list-style-type: none"> <li>• Applying moisturiser • Applying pre-base • Corrective creams • Foundation • Concealer</li> <li>• Powder • Shader • Highlighter • Eye shadow • Eyeliner • Mascara • Blusher • Lip liner</li> <li>• Lipstick • Lip gloss where appropriate</li> </ul>
<p>2.5 Apply a photographic make-up application</p>	<p>2.5.1 To include:</p> <ul style="list-style-type: none"> <li>• Assisting the client on to a couch or seating the client in an upright or slightly reclined position in good / natural light • Removing jewellery / accessories as appropriate</li> <li>• Storing the client's valuables in a safe place • Covering / protecting the client appropriately for the treatment • Securing hair off the face • Checking for contraindications • Cleansing, toning and moisturising according to skin type • Applying photographic make-up • Checking result and add any finishing touches • Removing head band / clips • Showing client result in a mirror • Ensuring that the result meets with client's satisfaction</li> </ul>
<p>2.6 Evaluate effectiveness of the photographic make-up application</p>	<p>2.6.1 To include:</p> <ul style="list-style-type: none"> <li>• Working to a brief • Producing a design and developing images • Lighting and camera effects • Evaluating results against design objective</li> </ul>
<p>2.7 State methods of evaluating the effectiveness of the application of the make-up</p>	<p>2.7.1 To include:</p> <ul style="list-style-type: none"> <li>• Designing objectives • Suitability of overall result • Asking for feed-back from the rest of the team • Checking self-development • Evaluating and comparing development progress and final result with the original client specification • Recording results of evaluation for future reference • Self reflecting on make-up application</li> </ul>
<p>2.8 Provide suitable aftercare advice</p>	<p>2.8.1 To include:</p> <ul style="list-style-type: none"> <li>• Maintaining make-up • Removing make-up • Homecare routine</li> </ul>
<p>2.9 Describe the aftercare that should be provided</p>	<p>2.9.1 To include:</p> <ul style="list-style-type: none"> <li>• Maintaining make-up • Removing make-up • Home care routine</li> </ul>
<p>2.10 Follow safe and hygienic working practices</p>	<p>2.10.1 To include:</p> <ul style="list-style-type: none"> <li>• Wiping equipment over with appropriate sanitiser before and after use • Sanitising hands before, during and after treatment as appropriate • Replacing lids on products</li> <li>• Disposing of waste hygienically and appropriately • Demonstrating correct use of salon sterilising equipment / cabinets • Storing sanitised / sterilised equipment appropriately</li> <li>• Using fresh laundered towels for each client • Using freshly laundered gowns for each client</li> <li>• Ensuring that the floor / trolleys / surfaces are clean and sanitised where appropriate</li> </ul>

<p>2.11 Outline safe and hygienic working practices when carrying out photographic make-up application</p> <p>2.12 Communicate and behave in a professional manner</p> <p>2.13 State how to communicate</p> <p>2.14 State the behavioural expectations</p>	<p>2.11.1 To include:</p> <ul style="list-style-type: none"> <li>• Using clean sponges • Decanting all make-up products onto a palette before application</li> <li>• Using clean tissues and cotton wool • Washing and sterilising brushes • Sharpening lip and eye pencils between use • Using disposable mascara brushes and not reloading them</li> <li>• Using sterilised or disposable applicators</li> </ul> <p>2.12.1 To include:</p> <ul style="list-style-type: none"> <li>• Being polite at all times • Being honest • Showing a positive attitude when asked to help</li> <li>• Offering help without having to be asked • Showing enthusiasm for the job • Demonstrating positive facial expressions • Demonstrating positive body language • Demonstrating good eye contact • Listening • Speaking clearly</li> </ul> <p>2.13.1 To include:</p> <ul style="list-style-type: none"> <li>• Being polite at all times • Being honest • Showing a positive attitude when asked to help</li> <li>• Offering help without having to be asked • Showing enthusiasm for the job</li> <li>• Demonstrating positive facial expressions • Demonstrating positive body language</li> <li>• Demonstrating good eye contact • Listening • Speaking clearly</li> </ul> <p>2.14.1 To include:</p> <ul style="list-style-type: none"> <li>• Allowing the client to speak freely • Listening to the client • Not interrupting the client</li> <li>• Not arguing with the client • Communicating politely • Demonstrating a positive attitude</li> <li>• Demonstrating enthusiasm for the task</li> </ul>
<p><b>Assessment</b>  <b>Unit 316 – The Art of Photographic Make-Up</b></p> <p><b>Practical Assessment</b>  All learners will be assessed via an internal task assessment of their technical skills and treatment techniques</p>	<p>Unit 316 – The Art of Photographic Make-Up task assessment forms may be downloaded from <a href="http://www.itecworld.co.uk">www.itecworld.co.uk</a></p> <p>Unit 316 – The Art of Photographic Make-Up assignment must be evidenced using assignment assessment form see <a href="http://www.itecworld.co.uk">www.itecworld.co.uk</a></p>