

Unit 603- Cut Women's Hair

Learning Outcome	Assessment Criteria
1. Be able to prepare for cutting hair	<ul style="list-style-type: none">1.1 Prepare themselves, the client and work area for cutting services1.2 Use suitable consultation techniques to identify service objectives1.3 Assess the potential of the hair to achieve the desired look by identifying the influencing factors1.4 Explain the safety considerations that must be taken into account when cutting hair1.5 State the factors that need to be considered when cutting hair1.6 Describe the different consultation techniques used to identify service objectives1.7 Describe the salon's requirement for client preparation, preparing themselves and the work area1.8 Describe a range of looks for women
2. Be able to provide a cutting service	<ul style="list-style-type: none">2.1 Communicate and behave in a professional manner2.2 Select and use cutting equipment to achieve the desired look2.3 Establish and follow guidelines to accurately achieve the required look2.4 Use cutting techniques that take into account the identified factors2.5 Position themselves and the client appropriately throughout the service2.6 Cross check the haircut to ensure even balance and weight distribution2.7 Create a finished cut that is to the satisfaction of the client2.8 Provide suitable aftercare advice2.9 Follow safe and hygienic working practices2.10 Describe the correct use, and routine maintenance of cutting tools and equipment2.11 Describe the effect of different cutting techniques2.12 State the effect cutting hair at different angles has on the finished look2.13 State the importance of applying the correct degree of tension to the hair when cutting2.14 State the importance of cross checking the cut2.15 Describe the aftercare advice that should be provided2.16 Outline safe and hygienic working practices2.17 State how to communicate and behave within a salon environment <p>A minimum of 8 practical performances</p>

Assessment method:	1	2	3	
	Practical performance:	<input type="text"/>	<input type="text"/>	<input type="text"/>
	4	5	6	
	<input type="text"/>	<input type="text"/>	<input type="text"/>	
	7	8		
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	Assignment:	MCQ:		
	Date:.....	Date:.....		

Unit complete: ☐ Date..... Lecturer's/Assessor's name..... Signature

Quality assured by Name..... Signature Date sampled.....