

Unit 609 – Relax African Type Hair

Learning Outcome	Assessment Criteria
1. Be able to prepare African type hair for relaxing	<p>1.1 Prepare themselves, the client and the work area for relaxing services</p> <p>1.2 Use suitable consultation techniques to identify service objectives</p> <p>1.3 Conduct all necessary tests following manufacturers' instructions, seeking assistance when contra-indications and or reactions to tests cause doubts as to the suitability of the service for the client</p> <p>1.4 Apply pre-relaxing products to:</p> <ul style="list-style-type: none">- protect the scalp- even out the porosity of the hair <p>1.5 Describe the salon's requirement for client preparation, preparing themselves and the work area</p> <p>1.6 Describe the different consultation techniques used to identify service objectives</p> <p>1.7 Outline the main legislation that affects the service</p>
2. Be able to relax and normalise hair	<p>2.1 Communicate and behave in a professional manner</p> <p>2.2 Select and use products, tools and techniques suitable for the client's hair</p> <p>2.3 Follow manufacturer's instructions when applying and timing the relaxer, taking strand tests at suitable times throughout the process</p> <p>2.4 Monitor the comfort of the client at regular intervals throughout the relaxing process, remedying any problems that may arise</p> <p>2.5 Follow safe and hygienic working practices</p> <p>2.6 Remove chemicals in a way which minimises the risk of damage to the hair</p> <p>2.7 Use post relaxing treatments to restore the hairs' pH balance</p> <p>2.8 Achieve the required degree of straightness that is acceptable to the client</p> <p>2.9 Provide suitable aftercare advice</p> <p>2.10 Describe the potential effects of different relaxing products on the hair structure</p> <p>2.11 Explain the importance of accurate timing and thorough rinsing of products</p> <p>2.12 Explain the effect of pre and post- relaxer treatments on the hair structure</p> <p>2.13 Describe the factors that should be considered when selecting sodium or non-sodium relaxing products and why it is important to use products from the same system</p> <p>2.14 Describe the method and sequence of application of scalp protectors, relaxing and normalising products</p> <p>2.15 Describe the potential problems that can occur when relaxing hair and how to remedy them</p> <p>2.16 Outline safe and hygienic working practices</p>

	<p>2.17 State how to communicate and behave within a salon environment</p> <p>2.18 Describe the aftercare advice that should be provided</p> <p>A minimum of 3 practical performances</p>																
<p>Assessment method:</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%; text-align: center;">1</td> <td style="width: 33%; text-align: center;">2</td> <td style="width: 33%; text-align: center;">3</td> </tr> <tr> <td>Practical performance:</td> <td style="text-align: center;"><input style="width: 100px; height: 30px;" type="text"/></td> <td style="text-align: center;"><input style="width: 100px; height: 30px;" type="text"/></td> <td style="text-align: center;"><input style="width: 100px; height: 30px;" type="text"/></td> </tr> <tr> <td>Assignment:</td> <td colspan="3" style="text-align: center;">MCQ:</td> </tr> <tr> <td>Date:.....</td> <td colspan="3" style="text-align: center;">Date:.....</td> </tr> </table>		1	2	3	Practical performance:	<input style="width: 100px; height: 30px;" type="text"/>	<input style="width: 100px; height: 30px;" type="text"/>	<input style="width: 100px; height: 30px;" type="text"/>	Assignment:	MCQ:			Date:.....	Date:.....		
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Unit complete: Date..... Lecturer's/Assessor's name..... Signature

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