

Unit 610 - Cut Facial Hair

Learning Outcome	Assessment Criteria
1. Be able to prepare for cutting facial hair services	<ul style="list-style-type: none">1.1 Prepare themselves, the client and work area for cutting facial hair services1.2 Use suitable consultation techniques to identify service objectives1.3 Describe a range of basic facial hair shapes and looks1.4 Assess the potential of the hair to achieve the desired look by identifying the influencing factors1.5 Describe the factors that need to be considered when cutting facial hair1.6 Explain how the factors may influence the way the hair is cut1.7 Describe the effects created by different sized clipper blades and attachments1.8 State the effects of continual close cutting on dark skin1.9 Describe the potential risk of in-growing hair1.10 Describe the different consultation techniques used to identify service objectives1.11 Describe the salon's requirement for preparing themselves, the client and the work area1.12 Explain how to maximise the potential of the client's facial hair taking into account identified factors
2. Be able to provide a cutting service	<ul style="list-style-type: none">2.1 Communicate and behave in a professional manner2.2 Select and use cutting equipment to achieve the desired look2.3 Establish and accurately follow guidelines to achieve the required look2.4 Use cutting techniques that take into account the identified factors2.5 Position themselves and the client appropriately throughout the service2.6 Check the cut regularly to ensure accurate distribution of balance, weight and shape2.7 Remove any unwanted hair outside the outline shape2.8 Create a finished look that is to the satisfaction of the client2.9 Follow safe and hygienic working practices2.10 Provide suitable aftercare advice2.11 Describe the correct use and routine maintenance of cutting tools and equipment2.12 Describe the effect of cutting techniques used when cutting facial hair2.13 Explain the cutting technique to use for different facial hair shapes and looks

	<p>2.14 State the importance of checking the cut</p> <p>2.15 Describe how to check and balance the cut</p> <p>2.16 State the importance of cutting to the natural facial hairline on full beards</p> <p>2.17 Describe the aftercare advice that should be provided</p> <p>2.18 Outline safe and hygienic working practices</p> <p>2.19 State how to communicate and behave in a salon environment</p> <p>A minimum of 3 practical performances</p>																
Assessment method:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%; text-align: center;">1</td> <td style="width: 33%; text-align: center;">2</td> <td style="width: 33%; text-align: center;">3</td> </tr> <tr> <td>Practical performance:</td> <td style="text-align: center;"><input style="width: 80px; height: 30px;" type="text"/></td> <td style="text-align: center;"><input style="width: 80px; height: 30px;" type="text"/></td> <td style="text-align: center;"><input style="width: 80px; height: 30px;" type="text"/></td> </tr> <tr> <td>Assignment:</td> <td></td> <td>MCQ:</td> <td></td> </tr> <tr> <td>Date:.....</td> <td></td> <td>Date:.....</td> <td></td> </tr> </table>		1	2	3	Practical performance:	<input style="width: 80px; height: 30px;" type="text"/>	<input style="width: 80px; height: 30px;" type="text"/>	<input style="width: 80px; height: 30px;" type="text"/>	Assignment:		MCQ:		Date:.....		Date:.....	
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Unit complete: Date..... Lecturer's/Assessor's name..... Signature

Quality assured by Name..... Signature Date sampled.....