

ITEC Level 3

Unit 869 - Apply Prosthetic Pieces and Bald Caps

Recommended Minimum Guided Learning Hours – 40

Unit Accreditation Number: M/601/9432

Learning Outcome

The Learners will:

1. Be able to prepare for the application of small prosthetic pieces and bald caps

Assessment Criteria

Taught Content

- 1.1 Agree the design brief requirements

1.1.1 To include:

- Client requirements • Cap plastic to be used (vinyl/latex/silicone) • Size bald cap (s/m/l)
- Time-frame • Face chart • Character design

- 1.2 Prepare the skin and hair for prosthetic application

1.2.1 To include:

- Select appropriate products • Use correct techniques • Prepare skin • Apply acetone/astringent to hair-line • Prepare working area • Equipment • Work wear • Personal appearance and behaviour • Hygiene e.g., sterilising/sanitising tools and equipment
- Procedures used to prepare client for treatment • Client care

- 1.3 Perform skin tests and take action in the event of adverse reaction

1.3.1 To include:

- 48 hour patch test • Immediate removal of cosmetic product • Application of cool compress
- Referral procedures

- 1.4 Check for known skin allergies and compatibility of cosmetic ingredients and adhesives

1.4.1 To include:

- Products • Cap plastic • Latex • Silicone • Other rubber • Acrylic • Spirit gum • Spirit gum remover • Acetone • IPA 100% • Hair gel • Talc • Check for contraindication

- 1.5 Position the performer correctly to achieve desired effects and minimise discomfort

1.5.1 To include:

- Ensure the client is comfortable and correctly supported and seated • Bald cap artist to maintain correct posture/stance throughout treatment

- 1.6 Communicate professionally and explain the application stages to the performer

1.6.1 To include:

- Face chart • Application procedure • Positive body language • Professionalism
- Contraindications and contra-actions • Consent • Confidentiality • Positioning of client
- Client signature

<p>Learning Outcome The Learners will:</p> <p>2. Be able to apply small prosthetic pieces and bald caps</p>	
Assessment Criteria	Taught Content
2.1 Apply adhesives using correct application to ensure durability and mobility	2.1.1 To include: • Spirit gum • Adhesive brushes • IPA 100% (or Acetone) • Sponges • Q-tips • Powder • Modelling tool • Bald cap
2.2 Select the appropriate block release agents, sealers and adhesives removers	2.2.1 To include: • Head block • T-pin • Powder puff • Talc • Spirit gum • Acetone • IPA 100% • Q-Tip • Spirit gum remover • Treatment plan • Select appropriate tools, products and techniques • Size and outline cap • Cut bald caps • Health and safety
2.3 Apply prosthetics to meet design briefs	2.3.1 To include: • Character design • Treatment plan • Mood board • Client requirements • Size (s/m/l) • Time-frame
2.4 Apply the correct make-up to the prosthetic to meet the design brief	2.4.1 To include: • Colour corrector • Stipple sponge • Skin Illustrator • Rubber mask palette • Airbrush make-up • Powder • Bald cap • Prosthetic pieces • Palette tray • Brushes • Powder puff • Treatment plan
2.5 Apply prosthetics to meet the requirements of the production schedule	2.5.1 To include: • Time-frame • Sequence of filming • Environment • Changes to production schedule
2.6 Apply and remove prosthetics using techniques to minimise discomfort to the performer	2.6.1 To include: • Products and techniques • Bald cap artist to maintain correct posture/stance throughout • Ensure client is comfortable and correctly supported • Remove T-pin from head block • Remove/ease cap off • Size with non-permanent marker • Cut/size ear area with scissors • Fit • Adhere with spirit gum • Modelling tool • Prosthetic pieces • Adhesive brushes • Palette tray • Extra mild spirit gum remover • Make-up • Powder • Stipple sponges • Colour corrector • Hair gel • Water spray bottle • IPA 100% hair pins • Comb • Q-tip • Acetone • Tissue • Cold compress • Ventilate area • Fan

Learning Outcome The Learners will: 3. Be able to maintain records, store and clean prosthetics and equipment	
Assessment Criteria	Taught Content
3.1 Store prosthetics correctly 3.2 Maintain records of the formula, procedure and process for future replication 3.3 Use appropriate materials and techniques to clean tools and equipment	3.1.1 To include: • COSHH cupboard 3.2.1 To include: • Maintaining records • Aftercare • Home care • Product advice • Concluding the treatment in the correct manner to meet client's requirements 3.3.1 To include: • Surgical spirit • Acetone • Spirit gum remover tips • Sanitizer • Steriliser • Spirit gum remover • Extra mild spirit gum remover • Acetone • Q-tips • Tissues • Sanitizer • Sterilising fluid
Learning Outcome The Learners will: 4. Understand the requirements of a design brief	
Assessment Criteria	Taught Content
4.1 Identify the features and characteristics of the required prosthetics for the performers' roles 4.2 Describe the importance of time management and working within a budget	4.1.1 To include: • Character design • Completed face charts, design and mood boards prior to application of bald cap and prosthetic pieces • Client requirements • Portfolio of evidence • Ventilation • Fan • Equipment • Techniques • Collate evidence for research purposes 4.2.1 To include: • Time-frame • Sequence of production • Budget constraints

<p>5.4 Describe the appropriate action to take in the event of adverse skin reaction</p> <p>5.5 Describe the importance of safe storage of chemicals, solvents and flammable materials</p> <p>5.6 Describe the importance of the correct disposal of materials used in the application and removal of prosthetics</p>	<p>5.4.1 To include:</p> <ul style="list-style-type: none"> • Immediate removal of cosmetic products/adhesives • Application of cool compress • Referral procedures <p>5.5.1 To include:</p> <ul style="list-style-type: none"> • The Control of Substances Hazardous to Health Regulations (COSHH) • Manage risk • Manage hazards • Assess products • Cosmetic Products (Safety) Regulations <p>5.6.1 To include:</p> <ul style="list-style-type: none"> • Dispose of all waste materials according to all manufacturer's guidelines
<p>Unit 869 - Apply Prosthetic Pieces and Bald Caps</p> <p>Portfolio of Evidence</p> <p>Evidence of 3 performances to include:</p> <p>Consultation including medical history</p> <p>Performance details</p> <p>Reaction during procedure (Include photographs of before and after procedure)</p> <p>After/Home care advice</p> <p>Candidates and performer's signature and date</p>	<p>Unit 869 - Apply Prosthetic Pieces and Bald Caps</p> <p>Internal Practical assessment forms and marking criteria may be downloaded from www.itecworld.co.uk</p> <p>Unit 869 - Apply Prosthetic Pieces and Bald Caps must be evidenced through the use of signed and dated treatment evidence forms. See www.itecworld.co.uk for sample form</p>