

**Unit 754 - Assist with Day Make-up****Guided Learning Hours: 40**

<b>Learning Outcome</b>	<b>Assessment Criteria</b>
1. Be able to use safe and effective working methods when assisting with day make-up	1.1 Prepare the work area, according to salon procedures and instructions 1.2 Maintain personal hygiene, protection and appearance, according to industry and organisational requirements 1.3 Clean all equipment using suitable methods 1.4 Position equipment and materials for safety and ease of use 1.5 Position the client and themselves to minimise fatigue and risk of injury to meet the needs of the service 1.6 Dispose of waste materials 1.7 Complete the treatment within a commercially viable time 1.8 Leave the treatment area in a suitable condition for further treatments 1.9 Keep records up-to-date, accurate, easy to read and signed
2. Be able to consult, plan and prepare for treatment	2.1 Use consultation techniques to identify the client's treatment needs 2.2 Provide advice to the client without causing concern or referring to specific medical conditions 2.3 Record the client's skin type 2.4 Refer clients with contraindications skin conditions to the senior therapist 2.5 Obtain signed, written, informed consent prior to carrying out the treatment from the client or parent/guardian if the client is a minor

	<p>2.6 Check that a parent or guardian is present throughout the treatment for minors</p> <p>2.7 Encourage clients to ask questions to clarify any points</p> <p>2.8 Prepare the client to meet the needs of the agreed make-up plan, according to the senior therapist's instructions</p> <p>2.9 Clean, tone and moisturise the skin prior to the application of make-up</p> <p>2.10 Select make-up products to suit the client's skin type and preferences, according to the senior therapist's instructions</p>
3. Be able to apply day make-up	<p>3.1 Use make-up products, according to the manufacturers' and senior therapist's instructions</p> <p>3.2 Use foundation and concealer to create an even skin tone</p> <p>3.3 Use a powder to achieve the desired finish</p> <p>3.4 Use eye products to enhance the eye area, eyebrows and eyelashes</p> <p>3.5 Use cheek products to enhance the client's natural colouring</p> <p>3.6 Use lip products to enhance the client's lips</p> <p>3.7 Confirm the client's and senior therapist's satisfaction with the finished result</p> <p>3.8 Provide suitable aftercare advice to the client</p>
4. Know about organisational and legal requirements related to make-up application	<p>4.1 Outline own responsibilities under current health and safety legislation, standards and guidance</p> <p>4.2 Outline the importance of the Disability Discrimination Act in relation to the salon</p> <p>4.3 Outline why minors should not be given treatments without the informed consent and presence of a parent or guardian</p> <p>4.4 State own responsibilities and reasons for maintaining personal hygiene, protection and appearance, according to industry and organisational requirements</p>

	<p>4.5 Describe how to maintain and store the client's records in the salon in accordance with the Data Protection Act</p> <p>4.6 State the salon's service times and pricing structures for completing day make-up</p> <p>4.7 Outline the importance of completing the service in a commercially viable time</p>
5. Know how to work safely and effectively when providing day make-up	<p>5.1 State how to safely prepare the work area and position equipment and materials for day make-up application</p> <p>5.2 Outline the environmental conditions for day make-up and their importance</p> <p>5.3 Identify different types and uses of sterilising and disinfecting equipment and chemicals</p> <p>5.4 Describe how to sterilise and disinfect tools and equipment for day make-up application</p> <p>5.5 Describe own preparation for carrying out day make-up application</p> <p>5.6 Outline the principles of avoiding cross-infection and the importance of maintaining standards of general hygiene</p> <p>5.7 State how to prepare and position the client for day make-up application, avoiding potential discomfort and injury</p> <p>5.8 Outline how to minimise and dispose of waste from treatments</p> <p>5.9 Outline the condition in which to leave the work area and its importance</p>
6. Know how to use client consultation and treatment planning when assisting with make-up	<p>6.1 Describe how to use consultation techniques to meet the needs of different client groups</p> <p>6.2 Outline the questioning and listening skills used to gather information</p> <p>6.3 Describe how to provide advice and recommendations to clients</p>

	<p>6.4 Outline how to interpret negative and positive body language and its importance</p> <p>6.5 Outline the importance and legal significance of questioning clients and recording responses on contraindications to day make-up</p> <p>6.6 Outline the importance of providing time and encouragement for client's to ask questions</p>
7. Know anatomy and physiology related to make-up	<p>7.1 Outline the basic structure and functions of the skin</p> <p>7.2 Identify the skin types and characteristics of different client groups</p> <p>7.3 State how to recognise different skin conditions</p>
8. Know the contraindications and contra-actions of make-up	<p>8.1 Outline the conditions and disorders that may contraindicate the treatment and why</p> <p>8.2 Outline conditions and disorders that may restrict the treatment and why</p> <p>8.3 Describe potential contra-actions which may occur during the make-up treatment and how to resolve them</p>
9. Know how to apply make-up	<p>9.1 Describe how to cleanse, tone and moisturise the skin</p> <p>9.2 Outline how to use and apply different types of powder, foundation, eye products, cheek products and lip products</p> <p>9.3 Outline how to match and apply make-up products to different skin types and conditions</p> <p>9.4 State the reasons for sequencing the application of make up</p> <p>9.5 Outline the possible consequences of applying unsuitable make-up products to certain skin types and conditions</p> <p>9.6 Describe how to disguise minor skin imperfections using make-up</p>

10. Know how to provide aftercare advice to clients following make-up services	10.1 Identify beneficial and unsuitable make-up products for the client's home use and the reasons  10.2 Outline the re-application and make-up removal techniques suitable for the client
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