

## Unit 38 – Provide Specialist Skin Camouflage Services

Guided Learning Hours: 68

Learning Outcome	Assessment Criteria
1. Be able to maintain effective and safe methods of working when providing specialist skin camouflage	<ul style="list-style-type: none"><li>1.1 Prepare and monitor the treatment area, according to organisation procedures and manufacturers' instructions</li><li>1.2 Maintain personal standards of hygiene, protection and appearance, according to industry and organisational requirements</li><li>1.3 Clean all equipment using suitable methods</li><li>1.4 Position equipment and materials for safety and ease of use</li><li>1.5 Position the client and themselves to minimise fatigue and risk of injury to meet the needs of the service</li><li>1.6 Position the client comfortably to respect modesty, privacy and sensitivities to personal appearance</li><li>1.7 Check the client's well being at regular intervals, according to organisational policy</li><li>1.8 Dispose of waste materials</li><li>1.9 Complete the treatment within a commercially viable time</li><li>1.10 Leave the treatment area in a suitable condition for further treatments</li><li>1.11 Keep records up-to-date, accurate, easy to read and signed</li></ul>
2. Be able to consult, plan and prepare for specialist cosmetic skin camouflage	<ul style="list-style-type: none"><li>2.1 Use client questioning to identify contra-indications to skin camouflage, recording the client's responses</li><li>2.2 Provide advice to the client without causing concern or referring to specific medical</li></ul>

	<p>conditions</p> <p>2.3 Refer clients with contra-indicated skin conditions</p> <p>2.4 Obtain signed, written, informed consent prior to carrying out the treatment from the client or parent/guardian if the client is a minor</p> <p>2.5 Check that a parent or guardian is present throughout the treatment for minors</p> <p>2.6 Use consultation techniques to identify the client's treatment needs</p> <p>2.7 Encourage clients to ask questions to clarify any points</p> <p>2.8 Confirm the client's skin camouflage needs and the process, ensuring the clients expectations are achievable</p>
3. Be able to carry out specialist cosmetic skin camouflage	<p>3.1 Provide empathy and sensitivity to the nature of the client's condition is demonstrated throughout</p> <p>3.2 Apply compatible skin care products before the skin camouflage application, when required</p> <p>3.3 Use application tools, techniques and camouflage products suited to the skin camouflage needs</p> <p>3.4 Apply camouflage products to achieve the required density, colour and effect, in accordance with manufacturers' instructions</p> <p>3.5 Establish a colour match on the areas to be camouflaged to restore the skin colouration to the surrounding skin tone</p> <p>3.6 Apply and establish a complementary colour prior to the application of the skin colour match, if required</p> <p>3.7 Apply compatible cosmetic and skin care products after the skin camouflage</p>

	<p>application, when required</p> <p>3.8 Resolve contra-actions occurring during the course of the skin camouflage application</p>
4. Be able to instruct and advise the client on cosmetic skin camouflage techniques	<p>4.1 Recommend suitable camouflage products and application tools to meet the client's skin camouflage needs</p> <p>4.2 Demonstrate application on the areas to be camouflaged and check the client's understanding</p> <p>4.3 Use instructional techniques which are clear, logical and delivered at a pace suitable for the client</p> <p>4.4 Guide the client through self application and removal of the skin camouflage product to meet the client's needs</p> <p>4.5 Guide the client through selection and application of compatible cosmetic and skin care products, for use under or over the client's camouflage</p> <p>4.6 Allocate time for the client to practise skin camouflage techniques on themselves</p> <p>4.7 Clarify to the client the importance of adopting safe and hygienic working practices to minimise risk of cross-infection</p> <p>4.8 Provide opportunities for clients to give feedback, ask questions and seek clarification</p> <p>4.9 Demonstrate empathy and sensitivity to the nature of the client's condition are shown throughout the instruction</p> <p>4.10 Inform the client of the need to seek medical opinion if the condition changes</p> <p>4.11 Provide suitable aftercare advice to the client</p>

<p>5. Be able to evaluate the success of camouflage instruction</p>	<p>5.1 Advise that the client evaluates learning, providing additional support to meet their needs</p> <p>5.2 Use client questioning to determine the success of the instruction process, recording the client's feedback</p> <p>5.3 Use client feedback to improve own skin camouflage skin care and make-up instructional techniques and delivery</p>
<p>6. Be able to provide aftercare advice</p>	<p>6.1 Explain personal responsibilities under relevant health and safety legislation</p> <p>6.2 Explain the importance of the Disability Discrimination Act in relation to the salon</p> <p>6.3 Explain why minors should not be given services without informed consent and presence of a parent or guardian</p> <p>6.4 Explain the legal significance of gaining signed, informed consent to treatment</p> <p>6.5 Explain the reasons for ensuring that the request for skin camouflage from a minor has been instigated by them rather than the parent or guardian</p> <p>6.6 Explain own responsibilities and reasons for maintaining personal hygiene, protection and appearance according to industry and organisational requirements</p> <p>6.7 Explain how to maintain the clients records in the salon and its importance</p> <p>6.8 Justify the importance of storing client records in accordance with the Data Protection Act</p> <p>6.9 Summarise the salon's expected service times and pricing structures for completing skin camouflage services</p> <p>6.10 Justify the importance of completing the service in a commercially viable time</p>

<p>7. Understand how to work safely and effectively when providing skin camouflage</p>	<p>7.1 Explain how to prepare the work area and safely position equipment and materials for skin camouflage</p> <p>7.2 Explain the environmental conditions needed for skin camouflage application and their importance</p> <p>7.3 Critically compare the different types of disinfectants and chemical cleaners for skin camouflage tools</p> <p>7.4 Explain own preparation for carrying out skin camouflage application</p> <p>7.5 Explain the principles of avoiding cross-infection and the importance of maintaining standards of general hygiene</p> <p>7.6 Explain how to prepare and position themselves and the client, avoiding potential discomfort and injury</p> <p>7.7 Explain how to minimise and dispose of waste from services</p> <p>7.8 Explain the condition in which to leave the work area and its importance</p>
<p>8. Understand the use of client consultation, treatment planning and preparation for specialist skin camouflage services</p>	<p>8.1 Explain how to use consultation techniques to meet the needs of different client groups</p> <p>8.2 Summarise the questioning and listening skills used to gather information</p> <p>8.3 Explain how to give advice and recommendations to clients</p> <p>8.4 Explain how to interpret negative and positive body language</p> <p>8.5 Justify the importance and legal significance of questioning clients and recording responses about contra-indications to skin camouflage</p> <p>8.6 Justify the importance of providing time and encouragement for clients to ask</p>

	<p>questions</p> <p>8.7 Explain the reasons why it is important to encourage clients with contra-indications to seek medical advice</p> <p>8.8 Explain the reasons for not naming specific contra-indications and the importance of encouraging clients to seek medical advice</p> <p>8.9 Justify the importance of allowing the client to indicate the area requiring camouflage</p> <p>8.10 Explain why it is important to respect the client's modesty, privacy and sensitivities relating to personal appearance</p> <p>8.11 Justify the importance of recognising own limitations when dealing with clients requiring skin camouflage</p> <p>8.12 Justify the importance of clients having realistic expectations of the camouflage results</p>
9. Understand the anatomy and physiology relevant to skin camouflage	<p>9.1 Explain the structure of the skin</p> <p>9.2 Classify the photosensitivity of different skin groups</p> <p>9.3 Compare the healing and renewal process of skin in different skin classification groups</p> <p>9.4 Compare the effects of ageing and regenerative properties in different skin groups and lifestyle choices</p> <p>9.5 Explain the causes and appearance of skin conditions needing skin camouflage</p> <p>9.6 Compare the characteristics and implications of the different types of scar tissue</p>

	9.7 Justify the importance of recognising different skin tones
10. Understand the importance of psychology to skin camouflage	<p>10.1 Explain the psychological effects of changed image on the client</p> <p>10.2 Justify the importance of psychological approach when working with people requiring camouflage</p> <p>10.3 Justify the importance of understanding psychological conditions such as body dysmorphia</p> <p>10.4 Justify the importance of understanding why skin camouflage should be considered a medical application</p>
11. Understand the contra-indications and contra-actions of skin camouflage	<p>11.1 Clarify how to recognise contra-indications requiring medical referral and why</p> <p>11.2 Clarify potential contra-actions which may occur during the camouflage application and how to resolve them</p>
12. Understand the use of skin camouflage	<p>12.1 Explain the principles of colour theory</p> <p>12.2 Justify the importance of understanding when to apply a complementary colour prior to skin match</p> <p>12.3 Justify the importance of testing for a skin colour match on a small area</p> <p>12.4 Critically compare types of skin camouflage products</p> <p>12.5 Explain how to select and apply the different camouflage products to meet the needs of individual conditions</p> <p>12.6 Clarify where and how to obtain skin camouflage resources</p> <p>12.7 Justify the importance of understanding the different properties in skin camouflage products</p>

	<p>12.8 Explain the compatibility and limitations of other cosmetic, topical, medical and skin care products used in conjunction with skin camouflage</p> <p>12.9 Justify the importance of keeping own reference materials on camouflage applications and conditions</p>
13. Understand the skills used to instruct skin camouflage	<p>13.1 Explain how to plan skin camouflage instructions sessions</p> <p>13.2 Explain methods of presenting information and instructions</p> <p>13.3 Explain how to communicate in different situations</p> <p>13.4 Explain how to demonstrate active listening</p> <p>13.5 Explain how to use different types of questioning techniques</p> <p>13.6 Explain how and when to make openings to encourage clients to ask questions</p> <p>13.7 Explain how to answer questions and queries</p> <p>13.8 Summarise methods of demonstrating skin camouflage application techniques and use of tools and equipment</p> <p>13.9 Explain how to check the clients skin camouflage understanding, progress and ability during application</p> <p>13.10 Explain how to adapt and tailor skin camouflage instruction to meet individual needs</p>
14. Understand how to provide aftercare advice for clients following skin camouflage services	<p>14.1 Explain the lifestyle factors and changes that may be required to improve the effectiveness of the skin camouflage</p> <p>14.2 Explain post treatment restrictions and future skin camouflage needs</p>



	<p>14.3 Explain beneficial and unsuitable products for the client's home use</p> <p>14.4 Explain how to advise the client on preservation, maintenance and removal of skin camouflage</p>
15. Understand how to evaluate the success of skin camouflage instruction	<p>15.1 Justify the importance of evaluating the success of skin camouflage instructional activities</p> <p>15.2 Explain methods of gaining feedback from skin camouflage instructional activities</p> <p>15.3 Justify the importance of recording feedback and other relevant information from the activity</p>