

**ITEC LEVEL 3 NVQ UNIT 738
PROVIDE SPECIALIST SKIN CAMOUFLAGE SERVICES
TEST SPECIFICATION 2010**

External Assessment Method:	Multiple Choice Question Paper which can be taken on demand	
Duration of External Assessment:	36 Minutes	
Pass Mark:	100%	
Grading:	Pass or refer	
Frequency of External Assessment:	On demand (once ALL hours for the units have been completed)	
Assessment criteria to be Assessed:	All assessment criteria will be assessed	
Format of Questions:	Stem, 1 key and 3 distracters	
No. of Questions	31 Questions	
Distribution of questions: Each question will be allocated one mark.	<u>Unit</u> Provide Specialist Skin Camouflage Services	<u>No. of Questions per Unit</u> 31
The breakdown of questions listed can be found in the assessment criteria in the ITEC syllabus for unit 738 as follows:	<u>Breakdown of Questions</u> Unit 738 Provide Specialist Skin Camouflage Services <ul style="list-style-type: none"> the importance of allowing the client to indicate the area requiring camouflage (1Q) why it is important never to assume the area to be camouflaged (1Q) the importance of not asking intrusive questions and avoiding intrusive questioning techniques (1Q) the structure and function of the skin (Refer to A&P generic test specification) the photosensitivity of skin and how it differs in different 	<u>Related to ITEC Assessment Criteria for each Unit as listed below:</u> 8.9 8.9 8.10 9.1 9.2

	skin groups (1Q)	
	<ul style="list-style-type: none"> the healing and renewal process of skin and how it differs in different skin classification groups (1Q) 	9.3
	<ul style="list-style-type: none"> how ageing affects the skin and how its regenerative properties differs in different skin groups and lifestyle choices (2Q) 	9.4
	<ul style="list-style-type: none"> the causes and appearance of skin conditions likely to need camouflage (5Q) 	9.5
	<ul style="list-style-type: none"> the characteristics and differences between the three types of scar tissue and the implications of scar tissue (3Q) 	9.6
	<ul style="list-style-type: none"> the importance of recognising different skin tones (2Q) 	9.7
	<ul style="list-style-type: none"> the psychological effects of changed image on the client (1Q) 	10.1
	<ul style="list-style-type: none"> the importance of understanding the correct psychological approach when working with people requiring camouflage (1Q) 	10.2
	<ul style="list-style-type: none"> the importance of understanding such conditions as body dysmorphia (1Q) 	10.3
	<ul style="list-style-type: none"> the importance of understanding why skin camouflage should be considered a medical, rather than make-up/cosmetic, application (1Q) 	10.4
	<ul style="list-style-type: none"> principles of colour theory (2Q) 	12.1
	<ul style="list-style-type: none"> the importance of understanding when it may be necessary to apply a complementary colour prior to the skin match (1Q) 	12.2
	<ul style="list-style-type: none"> the importance of testing for a skin colour match on a small area (1Q) 	12.3
	<ul style="list-style-type: none"> attributes and limitations of 	8.11

	<p>products (2Q)</p> <ul style="list-style-type: none"> the compatibility and limitation of topical and medical treatments used in conjunction with skin camouflage (2Q) how to match instruction with individual clients' learning needs when applying skin camouflage (1Q) the most suitable methods of gaining feedback from skin camouflage instructional activities (1Q) 	<p>8.11</p> <p>13.9</p> <p>15.2</p>
Administration of External Assessment:	<p>For security required of centres and for the administration of examination papers, please refer to the <i>ITEC Regulations and Procedures for Operating Theory Examinations</i> document.</p>	