

UHB60

Cut men's hairstyles

The aim of this unit is to develop the knowledge, understanding and skills of existing women's hairdressers to enable them to cut men's hairstyles and work as a unisex hairdresser.

This unit will develop your understanding of the differences between ladies and men's head and face shapes, male pattern baldness and how to incorporate this into men's hairstyles, male influencing factors and current trends for men's hairstyles.

National Occupational
Standards (NOS)

CB2

Level

2

Credit value

6

GLH

60

Observations

4

External paper(s)

0



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Learning outcomes

On completion of this unit you will:

1. Be able to cut men's hairstyles
2. Understand how to cut men's hairstyles

Evidence requirements

1. *Environment*
Evidence for this unit may be gathered within the workplace or realistic working environment (RWE).
2. *Simulation*
Simulation is not permitted in this unit. All Observation outcomes must be on real clients.
3. *Observation outcomes*
Competent performance of Observation outcomes must be demonstrated on **at least four occasions**. Assessor observations, witness testimonies and products of work are likely to be the most appropriate sources of performance evidence. Professional discussion may be used as supplementary evidence for those criteria that do not naturally occur.

Assessed observations should not be carried out on the same day for the same learning outcome. There should be sufficient time between assessments for reflection and personal development.

You need to meet the same standard on a regular and consistent basis. Separating the assessments by a period of at least two weeks is recommended as competence must be demonstrated on a consistent and regular basis.

4. *Range*

All ranges must be practically demonstrated or other forms of evidence produced to show they have been covered.

5. *Knowledge outcomes*

There must be evidence that you possess all the knowledge and understanding listed in the Knowledge section of this unit. In most cases this can be done by professional discussion and/or oral questioning. Other methods, such as projects, assignments and/or reflective accounts may also be used.

6. *Tutor/Assessor guidance*

Your tutor **must** refer to the '**Habia Assessment Strategy**' when delivering this unit to ensure that you cover all the requirements for this unit. This can be found on www.vtct.org.uk under the relevant qualification page.

You will be guided by your tutor/assessor on how to achieve learning outcomes and ranges in this unit. All outcomes and ranges must be achieved.

7. *External paper*

There is no external paper requirement for this unit.

Achieving observations and range

Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of observations required is indicated in the evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through oral questioning.

Your assessor will sign off a learning outcome when all criteria have been competently achieved in a single client service.

Achieving range

The range section indicates what must be covered. Ranges should be practically demonstrated as part of an observation. Where this is not possible other forms of evidence may be produced. All ranges must be covered.

Your assessor will document the portfolio reference once a range has been competently achieved.



Observations

Learning outcome 1

Be able to cut men's hairstyles

You can:

- a. Prepare to cut men's hairstyles
- b. Apply safe and hygienic methods of working throughout services
- c. Consult with client to confirm the desired look
- d. Select suitable products, tools and equipment to cut men's hairstyles
- e. Cut men's hairstyles
- f. Provide client with advice and recommendations on the service(s) provided

**May be assessed by supplementary evidence.*

Observation	1	2	3	4
Criteria questioned orally				
Date achieved				
Portfolio reference				
Learner signature				
Assessor initials				

Range



You must practically demonstrate that you have:

Used minimum of 3 tools and equipment	Portfolio reference
Scissors	
Thinning scissors	
Clippers	
Razors	
Cut all hair	Portfolio reference
Wet	
Dry	
Cut all looks	Portfolio reference
Hair covering the ear	
Hair cut around the ear	
Uniform layer	
Graduation	
Square layer	
With a fringe	
Used all the techniques	Portfolio reference
Club cutting	
Scissor-over-comb	
Clipper-over-comb	
Freehand	
Thinning	

It is strongly recommended that all range items are practically demonstrated. Where this is not possible, additional **observed** evidence may be produced to demonstrate competence.



You must practically demonstrate that you have:

Taken into account all factors	Portfolio reference
Hair characteristics	
Hair classifications	
Male head and face shape	
Presence of male pattern baldness	
Piercings	
Adverse skin conditions	
Create a minimum of 3 neckline shapes	Portfolio reference
Natural	
Square	
Round	
Full neck line	
Given all the advice and recommendations	Portfolio reference
How to maintain their look	
Time interval between services	
Future and present products and services	

It is strongly recommended that all range items are practically demonstrated. Where this is not possible, additional **observed** evidence may be produced to demonstrate competence.

Developing knowledge

Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below*:

- Projects
- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies
- Professional discussion

**This is not an exhaustive list.*

Where applicable your assessor will integrate knowledge outcomes into practical observations through professional discussion and/or oral questioning.

When a criterion has been orally questioned and achieved, your assessor will record this evidence in written form or by other appropriate means. There is no need for you to produce additional evidence as this criterion has already been achieved.

Some knowledge and understanding outcomes may require you to show that you know and understand how to do something. If you have practical evidence from your own work that meets knowledge criteria, then there is no requirement for you to be questioned again on the same topic.

Each assessment criterion in the knowledge learning outcomes has been mapped to the relevant statement in the National Occupational Standard (NOS). In the Knowledge section of this book, the assessment criteria and related NOS references are listed. There is a column for the portfolio reference to be inserted.

The NOS statements listed in the Knowledge Requirements section of this book, must be evidenced in a portfolio.

Knowledge



Learning outcome 2

Understand how to cut men's hairstyles

You can:	NOS CB2 reference	Portfolio reference
a. Explain why it is important to prepare men's hair prior to cutting	K21, K22, K23	
b. Identify the tools, equipment and products available and the effects they achieve	K24, K33	
c. Explain the factors that may influence men's haircutting services	K32, K35	
d. State the average rate of hair growth	K47	
e. Explain known causes and typical patterns of male pattern baldness	K48	
f. Describe ways of dealing with any influencing factors		
g. Describe the current trend for men's hairstyles		
h. Explain the importance of applying correct techniques during services	K4, K7, K28, K29, K30, K31, K39, K40, K41, K42, K45	
i. Explain the importance of providing men with advice and recommendations on haircut provided	K49	

You will be required to have a portfolio of evidence for all assessment criteria.

Knowledge requirements



You will be required to produce a portfolio of evidence for all the NOS statements listed in this section. Each assessment criterion in the knowledge learning outcomes has been mapped to the NOS statements listed in this section.

NOS CB2	NOS statements to be included in a portfolio of evidence
K4	Why it is important to use gloves when using a razor
K7	The correct use and maintenance of cutting tools
K21	How to prepare your client's hair prior to cutting
K22	Why hair products should be removed from the hair prior to cutting
K23	The importance of correctly combing out the hair prior to cutting
K24	Which tools can be used on either wet or dry hair or both
K28	How and when to use different cutting techniques and the effects achieved
K29	The importance of considering weight distribution and working with the natural growth patterns of the hair
K30	How different cutting angles will impact on weight distribution, balance and the degree of graduation
K31	The importance of applying the correct degree of tension to the hair when cutting
K32	The factors that must be taken into consideration prior to and during cutting and how these may impact on the cutting service
K33	The types of clippers, clipper blades and attachments available and the effects that these achieve
K35	The factors which should be considered when cutting wet hair and dry hair
K39	How to create different neckline and outline shapes
K40	The importance of cutting to the natural neckline in barbering



You will be required to produce a portfolio of evidence for all the NOS statements listed in this section. Each assessment criterion in the knowledge learning outcomes has been mapped to the NOS statements listed in this section.

NOS CB2	NOS statements to be included in a portfolio of evidence
K41	How to achieve outlines that are accurate and remove unwanted hair outside the desired outline shape
K42	The importance of balance and shape sideburns to suit the hair style and to meet your client's requirements
K45	The importance of leaving hair ready for the next part of the service or finish to meet your client's requirements
K47	The average rate of hair growth
K48	The known causes and typical patterns of male pattern baldness
K49	The importance of providing advice and recommendations on the products and services provided in the salon

Notes

Use this area for notes and diagrams


