



Communicate verbally with customers

VRQ

Learner name:

UBU24

Learner number:

D/506/2119





VTCT

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VTCT is a registered charity investing in education and skills but also giving to good causes in the area of facial disfigurement.

By signing this statement of unit achievement you are confirming that all learning outcomes, assessment criteria and range statements have been achieved under specified conditions and that the evidence gathered is authentic.

Unit code	Date achieved	Learner signature	Assessor initials	IQA signature (if sampled)

All assessors using this Record of Assessment book must complete this table. This is required for verification purposes.

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Communicate verbally with customers

UBU24

The aim of this unit is to develop your knowledge, understanding and skills to communicate with customers verbally. You will learn about customer service language and how to use different questioning techniques to gather the customer's needs. You will also learn that the tone of voice and the facial expression used can affect the outcome of the call.

Level

2

Credit value

3

GLH

14

Observation(s)

2

External Paper(s)

0



Learning outcomes

On completion of this unit you will:

1. Be able to use customer service language to communicate with customers
2. Understand how to communicate verbally with customers

Evidence requirements

1. Environment

Evidence for this unit may be gathered within the workplace or realistic working environment (RWE).

2. Simulation

Simulation is not allowed in this unit.

3. Observation outcomes

Competent performance of Observation outcomes must be demonstrated on **at least two occasions**. Assessor observations, witness testimonies and products of work are likely to be the most appropriate sources of performance evidence. Professional discussion may be used as supplementary evidence for those criteria that do not naturally occur.

Assessed observations should not be carried out on the same day for the same learning outcome. There should be sufficient time between assessments for reflection and personal development.

You need to meet the same standard on a regular and consistent basis. Separating the assessments by a period of at least two weeks is recommended as competence must be demonstrated on a consistent and regular basis.

4. Knowledge outcomes

There must be evidence that you possess all the knowledge and understanding listed in the Knowledge section of this unit. In most cases this can be done by professional discussion and/or oral questioning. Other methods, such as projects, assignments and/or reflective accounts may also be used.

5. Tutor/Assessor guidance

Your tutor **must** refer to the '**Skills CFA Assessment Strategy**' when delivering this unit. This can be found on www.vtct.org.uk under the relevant qualification page.

You will be guided by your tutor/assessor on how to achieve learning outcomes in this unit. All outcomes must be achieved.

For guidance on the assessment material for some individual units please refer to the '**Assessment Guidance**'. This can be found on www.vtct.org.uk under the relevant qualification page.

6. External paper

There is no external paper requirement for this unit.

Achieving observations

Achieving observation outcomes

Your assessor will observe your performance of practical tasks. The minimum number of competent observations required is indicated in the Evidence requirements section of this unit.

Criteria may not always naturally occur during a practical observation. In such instances you will be asked questions to demonstrate your competence in this area. Your assessor will document the criteria that have been achieved through professional discussion and/or oral questioning. This evidence will be recorded by your assessor in written form or by other appropriate means.

Your assessor will sign off a learning outcome when all criteria have been competently achieved.

Relationship to National Occupational Standards

Customer Service (2013) National Occupational Standards:

- CFACSA3 Communicate effectively with customers
- CFACSB6 Use questioning techniques when delivering customer service
- CFACSA10 Deal with customers face-to-face

Learning outcome 1

Be able to use customer service language to communicate with customers

You can:

- a. Identify customers' wants and priorities
- b. Listen "actively" to what customers are saying
- c. Communicate clearly, concisely and professionally with customers
- d. Use a tone of voice and expression that reinforces messages when communicating with customers
- e. Use language that reinforces empathy with customers
- f. Adapt your response in accordance with customers' changing behaviour
- g. Provide information and advice that meets customers' needs
- h. Maintain organisational standards of behaviour and communication when interacting with customers
- i. Check that customers have understood what has been communicated
- j. Adhere to organisational policies and procedures, legal and ethical requirements when communicating verbally with customers

*May be assessed by supplementary evidence.

Observation	1	2	Optional
Date achieved			
Criteria questioned orally			
Portfolio reference			
Assessor initials			
Learner signature			

Developing knowledge



Achieving knowledge outcomes

You will be guided by your tutor and assessor on the evidence that needs to be produced. Your knowledge and understanding will be assessed using the assessment methods listed below*:

- Projects
- Observed work
- Witness statements
- Audio-visual media
- Evidence of prior learning or attainment
- Written questions
- Oral questions
- Assignments
- Case studies
- Professional discussion

Where applicable your assessor will integrate knowledge outcomes into practical observations through professional discussion and/or oral questioning.

When a criterion has been orally questioned and achieved, your assessor will record this evidence in written form or by other appropriate means. There is no need for you to produce additional evidence as this criterion has already been achieved.

Some knowledge and understanding outcomes may require you to show that you know and understand how to do something. If you have practical evidence from your own work that meets knowledge criteria, then there is no requirement for you to be questioned again on the same topic.

*This is not an exhaustive list.

Learning outcome 2

Understand how to communicate verbally with customers

You can:	Portfolio reference
a. Explain the importance of effective communication in customer service	
b. Explain how tone of voice, choice of expression and body language can affect the way customers perceive their experience	
c. Explain why “customer service language” is used	
d. Describe different questioning techniques that can be used when communicating with customers	
e. Describe verbal and non-verbal signals that show how a customer may be feeling	
f. Describe the types of information needed when communicating verbally with customers	

Notes

Use this area for notes and diagrams



Notes

Use this area for notes and diagrams





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