

iUHB261 – The history of the postiche

URN – Y/617/5612

Guided Learning Hours: 17

| Learning outcome | Assessment criteria | Taught content to include: |
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| LO1 Know the history of postiche | 1.1. Describe the history of postiche | <ul style="list-style-type: none"> Wig fashions through the ages |
| | 1.2. List the types of postiche | <ul style="list-style-type: none"> Real hair Artificial/synthetic Full wigs Hair pieces |
| | 1.3. State the uses of postiche | <ul style="list-style-type: none"> Change of style, colour Theatrical Medical reasons |
| LO2 Know the materials, tools and equipment used in postiche work | 2.1. List the materials used in wig making | <ul style="list-style-type: none"> Hackle Weaving frame Knotting hook Drawing brushes Malleable block Wooden block Foundation net Caul net Galloon |
| | 2.2. List the tools used in wig making | |
| | 2.3. List the equipment used in wig making | |
| LO3 Know the hair types used in postiche work | 3.1. Describe the composition of hair | <ul style="list-style-type: none"> Cuticle Cortex Medulla |
| | 3.2. Describe the different hair types | <ul style="list-style-type: none"> European Asian |

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| | | <ul style="list-style-type: none"> • African type • Samples of different hair types, including: <ul style="list-style-type: none"> - Real hair - Artificial/synthetic |
| | 3.3. Explain the importance of sorting the hair root to the tip | <ul style="list-style-type: none"> • Direction the cuticle lies and the reason hair tangles |

| Assessment | |
|-----------------------|--------------------------|
| Portfolio of evidence | Containing an assignment |

| Guide to taught content |
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| The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes. |

Document History

| Version | Issue Date | Changes | Role |
|---------|------------|-----------------|--|
| v1 | 08/08/2019 | First published | Qualifications and Regulation Co-ordinator |