

# iUHB275 – Controlling risk in a trichology practice

URN – Y/617/5626

**Guided Learning Hours: 20**

Learning outcome	Assessment criteria	Taught content to include
LO1 Understand the difference between a hazard and a risk in relation to the workplace and be able to identify the underlying factors in performing risk assessments	1.1. Differentiate between the terms 'risk' and 'hazard' when applied to the workplace	<ul style="list-style-type: none"> <li>• Hazard: The potential source of harm (uncontrollable factor)</li> <li>• Risk: The likelihood of a hazard causing harm (controllable factor)</li> </ul>
	1.2. Categorise hazards in terms of their type	<ul style="list-style-type: none"> <li>• Electrical hazards <ul style="list-style-type: none"> <li>- Heaters</li> <li>- Clippers</li> <li>- Dryers</li> <li>- Lighting</li> <li>- Fans</li> <li>- Cash registers</li> <li>- Computers</li> <li>- Trailing cables</li> </ul> </li> <li>• Physical hazards <ul style="list-style-type: none"> <li>- Sharp items <ul style="list-style-type: none"> <li>▪ Scissors</li> <li>▪ Metal combs</li> <li>▪ Razors</li> <li>▪ Clippers</li> </ul> </li> </ul> </li> <li>• Salon layout <ul style="list-style-type: none"> <li>- Walkways</li> <li>- Trailing cables (also considered under electrical)</li> </ul> </li> <li>• Biological hazards <ul style="list-style-type: none"> <li>- Infections/infectious agents <ul style="list-style-type: none"> <li>▪ Contamination of combs</li> <li>▪ Scissors</li> <li>▪ Clippers</li> <li>▪ Other equipment</li> </ul> </li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Scalp and skin disorders <ul style="list-style-type: none"> <li>- Viral</li> <li>- Bacterial</li> <li>- Fungal</li> </ul> </li> <li>• Chemical hazards <ul style="list-style-type: none"> <li>- Hair dyes</li> <li>- Ammonia solutions</li> <li>- Hydrogen peroxide solutions</li> <li>- Other bleaches, such as sodium hypochlorite</li> <li>- Cleaning agents</li> </ul> </li> </ul>
	1.3. Explain how risk is quantified and controlled in the workplace	<ul style="list-style-type: none"> <li>• Risk controlled through risk assessment</li> <li>• Adherence to relevant health and safety legislation</li> <li>• Risk can be quantified as: <ul style="list-style-type: none"> <li>- Acceptable or unacceptable</li> <li>- Low</li> <li>- Medium</li> <li>- High</li> <li>- Quantitative (mathematically calculated) risk assessment not usually required by law</li> </ul> </li> </ul>
	1.4. Explain the main reasons for performing a risk assessment	<ul style="list-style-type: none"> <li>• Legal requirement</li> <li>• Ensure a safe environment for staff, clients and visitors</li> <li>• Identify hazards and minimise risk in relation to those hazards</li> <li>• Review emergency and evacuation procedures</li> </ul>
	1.5. Explain the procedure for following a risk assessment	<ul style="list-style-type: none"> <li>• Nominate risk assessment person</li> <li>• Enforce collective responsibility of all staff in relation to health and safety</li> <li>• Hazards identified and the level of risk is apportioned to hazards</li> <li>• Risk level minimised for each hazard (actions taken)</li> <li>• Results, conclusions and actions recorded</li> <li>• Staff made aware of hazards</li> <li>• Regular reviews made</li> </ul>

<p>LO2 Understand legislation that is relevant to the maintenance of health and safety in the workplace</p>	<p>2.1. Evaluate legislation that is relevant to the maintenance of health and safety in the workplace</p>	<ul style="list-style-type: none"> <li>• Control of substances hazardous to health</li> <li>• Product labelling</li> <li>• Electricity and electrical equipment</li> <li>• Manual handling</li> <li>• Protective equipment</li> <li>• Performing risk assessments</li> <li>• Identifying hazards</li> <li>• Minimising risks</li> <li>• Reporting incidence of injury or disease</li> <li>• Data protection</li> <li>• Insurance obligation</li> <li>• Trade description</li> <li>• Local by-laws</li> <li>• Employer and staff obligation in following legislation</li> <li>• Supply of goods and services</li> <li>• Observing the code of conduct</li> <li>• Staff training and continuous professional development</li> </ul>
<p>LO3 Understand the classification of chemical substances and biological conditions relevant to the hair profession</p>	<p>3.1. Evaluate the main chemical substances and biological conditions relevant to the hair profession and how their potential for risk can be managed</p>	<ul style="list-style-type: none"> <li>• Skin irritants e.g., <ul style="list-style-type: none"> <li>- Hydrogen peroxide</li> <li>- Ammonia solution</li> <li>- Disinfectants</li> </ul> </li> <li>• Allergens e.g., <ul style="list-style-type: none"> <li>- Hair dye</li> <li>- General salon dust</li> <li>- Powered disinfectant</li> <li>- Perming lotion</li> </ul> </li> <li>• Reactive chemicals e.g., <ul style="list-style-type: none"> <li>- Oxidising agents</li> <li>- Reducing agents</li> <li>- Acids</li> <li>- Alkalis (bases)</li> </ul> </li> <li>• Biological problems e.g., <ul style="list-style-type: none"> <li>- Infections</li> <li>- Infestations caused by head lice</li> <li>- Patchy hair loss</li> <li>- Dandruff (malassezia)</li> </ul> </li> </ul>

<p>LO4 Demonstrate how to carry out a risk assessment in a clinical setting</p>	<p>4.1. Conduct risk assessments in a trichology-based clinical environment</p>	<ul style="list-style-type: none"> <li>• Working space <ul style="list-style-type: none"> <li>- Layout and design of salon</li> <li>- Ventilation</li> <li>- Heating</li> <li>- Lighting</li> </ul> </li> <li>• Chemicals <ul style="list-style-type: none"> <li>- Procedures</li> <li>- Storage</li> <li>- Safe use and disposal</li> </ul> </li> <li>• Equipment <ul style="list-style-type: none"> <li>- Appropriate for task</li> <li>- Safe carriage and lifting</li> <li>- Repairs and maintenance</li> </ul> </li> <li>• Security <ul style="list-style-type: none"> <li>- Cash handling <ul style="list-style-type: none"> <li>▪ At the point of sale</li> <li>▪ Cash in transit</li> <li>▪ Stock control</li> <li>▪ Storage</li> <li>▪ Handling</li> <li>▪ Ordering</li> </ul> </li> <li>- In relation to staff, clients and visitors <ul style="list-style-type: none"> <li>▪ Securing personal belongings</li> <li>▪ Evacuation in an emergency</li> <li>▪ Use and storage of records (data protection)</li> </ul> </li> </ul> </li> <li>• Buildings <ul style="list-style-type: none"> <li>- Maintenance and security</li> </ul> </li> <li>• Staff <ul style="list-style-type: none"> <li>- Qualified; appropriate attitude</li> <li>- Up-to-date on skills and knowledge (continuous professional development)</li> <li>- Emergency procedures</li> <li>- First aid</li> <li>- Fire evacuation</li> <li>- Incidents</li> <li>- Appropriate personnel</li> <li>- Records</li> </ul> </li> </ul>
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Assessment	
Portfolio of evidence	Containing an assignment

Guide to taught content
The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

**Document History**

Version	Issue Date	Changes	Role
v1	08/08/2019	First published	Qualifications and Regulation Co-ordinator