

iUHB295 – Cut women's hair

URN – K/617/5629

Guided Learning Hours: 75

Learning outcome	Assessment criteria	Taught content to include
LO1 Be able to prepare for cutting hair	1.1. Prepare themselves, the client and work area for cutting services	<ul style="list-style-type: none"> Preparing self Preparing working area Sanitising/sterilising tools and equipment Preparing environment Assisting the client into a comfortable and relaxed position for the service Protecting and caring for the client throughout the service
	1.2. Use suitable consultation techniques to identify service objectives	<ul style="list-style-type: none"> Discussing client's needs and requirements Discussing limitations Consulting with client throughout the service
	1.3. Assess the potential of the hair to achieve the desired look by identifying the influencing factors	<ul style="list-style-type: none"> Checking the texture of the hair Checking the density of the hair Checking the length of hair Accounting for: <ul style="list-style-type: none"> Head and face shape Hair elasticity Checking growth patterns
	1.4. Explain the safety considerations that must be taken into account when cutting hair	<ul style="list-style-type: none"> Protective clothing for self and client Sanitising/sterilising tools and equipment Disposing of waste hygienically and appropriately
	1.5. State the factors that need to be considered when cutting hair	<ul style="list-style-type: none"> Previous haircut/style Hair condition Lifestyle Client request

	1.6. Describe the different consultation techniques used to identify service objectives	<ul style="list-style-type: none"> • Open and closed questioning • Use of visual aids • Listening techniques
	1.7. Describe the salon's requirement for client preparation, preparing themselves and the work area	<ul style="list-style-type: none"> • Protecting client, self and colleagues • Sanitising tools and equipment • Disposing of waste hygienically and appropriately
	1.8. Describe a range of looks for women	<ul style="list-style-type: none"> • Short – one length • Long – one length • Short – layered • Long – layered • Graduation • With fringe • Without fringe

LO2 Be able to provide a cutting service	2.1. Communicate and behave in a professional manner	<ul style="list-style-type: none"> • Being polite • Being honest • Speaking clearly • Listening attentively • Demonstrating positive body language and facial expressions
	2.2. Select and use cutting equipment to achieve the desired look	<ul style="list-style-type: none"> • Scissors – including thinning scissors • Razors • Combs • Electric clippers
	2.3. Establish and follow guidelines to accurately achieve the required look	<ul style="list-style-type: none"> • Sectioning • Angles
	2.4. Use cutting techniques that take into account the identified factors	<ul style="list-style-type: none"> • The texture of the hair • The density of the hair • The length of hair • The natural growth patterns of the hair • Clients' wishes
	2.5. Position themselves and the client appropriately throughout the service	<ul style="list-style-type: none"> • Correct posture and standing position • Health and safety • Client comfort
	2.6. Cross check the haircut to ensure even balance and weight distribution	<ul style="list-style-type: none"> • Taking vertical sections and horizontal sections • Using the mirror

	2.7. Create a finished cut that is to the satisfaction of the client	<ul style="list-style-type: none"> Consulting the client throughout the service
	2.8. Provide suitable aftercare advice	<ul style="list-style-type: none"> Shampooing and conditioning Brushing and combing Drying and styling the hair Finishing products
	2.9. Follow safe and hygienic working practices	<ul style="list-style-type: none"> Protecting client Personal protection Posture and standing position Protection, safe handling and storage of tools and equipment Sanitisation of tools and equipment Disposing of waste hygienically and appropriately
	2.10. Describe the correct use, and routine maintenance of cutting tools and equipment	<ul style="list-style-type: none"> Handling scissors correctly and carefully Handling razors correctly and carefully Scissor sharpening Applying oil to scissor blades and pivot screw Checking wires on electric clippers Check blades are set correctly on electric clippers
	2.11. Describe the effect of different cutting techniques	<ul style="list-style-type: none"> Club cutting <ul style="list-style-type: none"> One length and to create bulk Layering <ul style="list-style-type: none"> To create movement Graduating <ul style="list-style-type: none"> Accentuate and define outlines Tapering <ul style="list-style-type: none"> To remove bulk and length
	2.12. State the effect cutting hair at different angles has on the finished look	<ul style="list-style-type: none"> Weight distribution Hair length Direction the hair lies <ul style="list-style-type: none"> Natural fall of the hair Growth pattern e.g. nape whorl
	2.13. State the importance of applying the correct degree of tension to the hair when cutting	<ul style="list-style-type: none"> Avoid cutting the hair too short To ensure an even length and shape
	2.14. State the importance of cross checking the cut	<ul style="list-style-type: none"> To ensure an even length and shape

	2.15. Describe the aftercare advice that should be provided	<ul style="list-style-type: none"> • Shampooing and conditioning the hair • How to brush and comb the hair • How to maintain the cut • Use of finishing products
	2.16. Outline safe and hygienic working practices	<ul style="list-style-type: none"> • Protecting client • Personal protection • Posture and standing position • Sanitisation of tools and equipment
	2.17. State how to communicate and behave within a salon environment	<ul style="list-style-type: none"> • Being polite • Being honest • Speaking clearly • Listening attentively • Demonstrating positive body language and facial expressions

Assessment	
MCQ	
Portfolio of evidence	Containing 8 practical performances

Guide to taught content
The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

Document History

Version	Issue Date	Changes	Role
v1	08/08/2019	First published	Qualifications and Regulation Co-ordinator