

# iUHB297 – Cut facial hair

URN – M/617/5633

**Guided Learning Hours: 32**

Learning outcome	Assessment criteria	Taught content to include
LO1 Be able to prepare for cutting facial hair services	1.1. Prepare themselves, the client and work area for cutting facial hair services	<ul style="list-style-type: none"> <li>Preparing self</li> <li>Preparing working area</li> <li>Sanitising/sterilising tools and equipment</li> <li>Preparing environment</li> <li>Assisting the client into a comfortable and relaxed position for the treatment</li> <li>Protecting and caring for the client throughout the treatment</li> </ul>
	1.2. Use suitable consultation techniques to identify service objectives	<ul style="list-style-type: none"> <li>Open and closed questioning</li> <li>Use of visual aids</li> <li>Listening techniques</li> </ul>
	1.3. Describe a range of basic facial hair shapes and looks	<ul style="list-style-type: none"> <li>Contemporary and traditional looks</li> </ul>
	1.4. Assess the potential of the hair to achieve the desired look by identifying the influencing factors	<ul style="list-style-type: none"> <li>Checking the texture of the hair</li> <li>Checking the density of the hair</li> <li>Checking the length of hair</li> <li>Checking growth patterns</li> </ul>
	1.5. Describe the factors that need to be considered when cutting facial hair	<ul style="list-style-type: none"> <li>Scar tissue</li> <li>Growth patterns</li> <li>Hairstyle</li> <li>Lifestyle</li> </ul>
	1.6. Explain how the factors may influence the way the hair is cut	<ul style="list-style-type: none"> <li>Suitability for lifestyle/profession/job role</li> <li>Will the facial hair complement hairstyle</li> <li>Is there sufficient quantity of growth</li> <li>Is there an even growth to produce a balanced shape</li> </ul>

	1.7. Describe the effects created by different sized clipper blades and attachments	<ul style="list-style-type: none"> <li>• Clippers with adjustable blades</li> <li>• Clippers with removable blades and a variety of blade sizes</li> <li>• Range of attachments and their uses</li> </ul>
	1.8. State the effects of continual close cutting on dark skin	<ul style="list-style-type: none"> <li>• Ingrowing hair</li> <li>• Skin eruptions</li> <li>• Sensitivity to future services</li> </ul>
	1.9. Describe the potential risk of ingrowing hair	<ul style="list-style-type: none"> <li>• Skin eruptions</li> </ul>
	1.10. Describe the different consultation techniques used to identify service objectives	<ul style="list-style-type: none"> <li>• Open and closed questioning</li> <li>• Use of visual aids</li> <li>• Listening techniques</li> </ul>
	1.11. Describe the salon's requirement for preparing themselves, the client and the work area	<ul style="list-style-type: none"> <li>• Protective clothing for self and client</li> <li>• Sanitising/sterilising tools and equipment</li> <li>• Disposing of waste hygienically and appropriately</li> </ul>
	1.12. Explain how to maximise the potential of the client's facial hair taking into account identified factors	<ul style="list-style-type: none"> <li>• Working with the natural growth</li> <li>• Design the facial hair's shape considering the texture and density of the hair growth</li> <li>• Design the facial hair shape to enhance or mask prominent or unusual facial features</li> </ul>

LO2 Be able to provide a cutting service	2.1. Communicate and behave in a professional manner	<ul style="list-style-type: none"> <li>• Being polite</li> <li>• Being honest</li> <li>• Speaking clearly</li> <li>• Listening attentively</li> <li>• Demonstrating positive body language and facial expressions</li> </ul>
	2.2. Select and use cutting equipment to achieve the desired look	<ul style="list-style-type: none"> <li>• Scissors – including thinning scissors</li> <li>• Razors</li> <li>• Combs</li> <li>• Electric clippers</li> </ul>
	2.3. Establish and accurately follow guidelines to achieve the required look	<ul style="list-style-type: none"> <li>• Outlining the shape</li> <li>• Angles</li> </ul>
	2.4. Use cutting techniques that take into account the identified factors	<ul style="list-style-type: none"> <li>• The texture of the hair</li> <li>• The density of the hair</li> <li>• The length of hair</li> <li>• The natural growth patterns of the hair</li> </ul>

	2.5. Position themselves and the client appropriately throughout the service	<ul style="list-style-type: none"> <li>• Correct posture and standing position</li> <li>• Health and safety</li> <li>• Client comfort</li> </ul>
	2.6. Check the cut regularly to ensure accurate distribution of balance, weight and shape	<ul style="list-style-type: none"> <li>• Taking points on the face as a reference</li> <li>• Using the mirror</li> </ul>
	2.7. Remove any unwanted hair outside the outline shape	<ul style="list-style-type: none"> <li>• Use of safety razors</li> <li>• Clippers</li> </ul>
	2.8. Create a finished look that is to the satisfaction of the client	<ul style="list-style-type: none"> <li>• Consulting the client throughout the service</li> </ul>
	2.9. Follow safe and hygienic working practices	<ul style="list-style-type: none"> <li>• Protecting client</li> <li>• Protecting self</li> <li>• Posture and standing position</li> <li>• Sanitisation of tools and equipment</li> <li>• Disposing of waste hygienically and appropriately</li> </ul>
	2.10. Provide suitable aftercare advice	<ul style="list-style-type: none"> <li>• How to brush and comb the hair</li> <li>• How to maintain the shape</li> <li>• Use of finishing products</li> <li>• Skin care and products</li> </ul>
	2.11. Describe the correct use and routine maintenance of cutting tools and equipment	<ul style="list-style-type: none"> <li>• Handling scissors correctly and carefully</li> <li>• Handling razors correctly and carefully</li> <li>• Scissor sharpening and replacement of used razor blades</li> <li>• Applying oil to scissor blades and pivot screw</li> <li>• Checking wires on electric clippers</li> <li>• Check blades are set correctly on electric clippers</li> </ul>
	2.12. Describe the effect of cutting techniques used when cutting facial hair	<ul style="list-style-type: none"> <li>• Using the points of the scissors – outline the facial shape</li> <li>• Graduating using scissors or clippers – to remove bulk and length</li> </ul>
	2.13. Explain the cutting technique to use for different facial hair shapes and looks	<ul style="list-style-type: none"> <li>• Scissor over comb for moustaches and small beards</li> <li>• Clipper over comb for large beards and outlining finished look</li> </ul>
	2.14. State the importance of checking the cut	<ul style="list-style-type: none"> <li>• To ensure an even length and shape</li> <li>• Satisfaction of the client</li> </ul>
	2.15. Describe how to check and balance the cut	<ul style="list-style-type: none"> <li>• Combing the hair</li> <li>• Use of mirror</li> </ul>
	2.16. State the importance of cutting to the natural facial hairline on full beards	<ul style="list-style-type: none"> <li>• Retaining the shape better</li> <li>• Easy maintenance by the client</li> </ul>

		<ul style="list-style-type: none"> <li>• Prolong the time between cutting services</li> </ul>
	2.17. Describe the aftercare advice that should be provided	<ul style="list-style-type: none"> <li>• How to brush and comb the hair</li> <li>• How to maintain the shape</li> <li>• Use of finishing products</li> <li>• Skin care and products</li> </ul>
	2.18. Outline safe and hygienic working practices	<ul style="list-style-type: none"> <li>• Protecting client</li> <li>• Personal protection</li> <li>• Posture and standing position</li> <li>• Sanitisation of tools and equipment</li> <li>• Disposing of waste hygienically and appropriately</li> </ul>
	2.19. State how to communicate and behave in a salon environment	<ul style="list-style-type: none"> <li>• Being polite</li> <li>• Being honest</li> <li>• Speaking clearly</li> <li>• Listening attentively</li> <li>• Demonstrating positive body language and facial expressions</li> </ul>

Assessment	
MCQ	
Portfolio of evidence	Containing 3 practical performances

Guide to taught content
The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

**Document History**

Version	Issue Date	Changes	Role
v1	08/08/2019	First published	Qualifications and Regulation Co-ordinator