

iUCO78 – Follow health and safety practice in the salon

URN – A/617/4372

Guided Learning Hours: 22

Learning outcome	Assessment criteria	Taught content to include
LO1 Be able to maintain health, safety and security practices	1.1. Conduct themselves in the workplace to meet with health and safety practices and salon policy	<ul style="list-style-type: none"> • Correct posture and standing position • Health and safety • Client comfort
	1.2. Deal with hazards within their own area of responsibility following salon policy	<ul style="list-style-type: none"> • Wet floors • Trailing wires
	1.3. Maintain a level of personal presentation, hygiene and conduct to meet with legal and salon requirements	<ul style="list-style-type: none"> • Clean uniform • Clean styled hair • Clean nails • Sterilisation of tools
	1.4. Follow salon policy for security	<ul style="list-style-type: none"> • Responsibilities • Reporting procedure
	1.5. Make sure tools, equipment, materials and work areas meet hygiene requirements	<ul style="list-style-type: none"> • Sanitation • Sterilisation
	1.6. Use required Personal Protective Equipment (PPE)	<ul style="list-style-type: none"> • Gloves • Face mask as appropriate to treatment • Overall/tunic • Correct type of shoes
	1.7. Position themselves and the client safely	<ul style="list-style-type: none"> • Standing position • Sitting position
	1.8. Handle, use and store products, materials, tools and equipment safely to meet with manufacturers' instructions	<ul style="list-style-type: none"> • General compliance of the country therein, e.g.: <ul style="list-style-type: none"> - Control of Substances Hazardous to Health (COSHH) - Manual Handling Operations Regulations

	1.9. Dispose of all types of salon waste safely and to meet with legal and salon requirements	<ul style="list-style-type: none"> • General compliance of the country therein, e.g.: <ul style="list-style-type: none"> - Control of Substances Hazardous to Health (COSHH) - Sharps - Hair
	1.10. Explain the difference between legislation, codes of practice and workplace policies	<ul style="list-style-type: none"> • Legal obligations • Industry guides • Employer demands
	1.11. Outline the main provisions of health and safety legislation	<ul style="list-style-type: none"> • General compliance of the country therein, e.g.: <ul style="list-style-type: none"> - Health and Safety at Work - Control of Substances Hazardous to Health (COSHH) - Personal Protective Equipment at Work Regulations - The Electricity at Work Regulations - Manual Handling Operations Regulations
	1.12. State the employers' and employees' health and safety responsibilities	<ul style="list-style-type: none"> • General compliance of the country therein, e.g.: <ul style="list-style-type: none"> - Health and Safety at Work - The Management of Health and Safety at Work Regulations - The Workplace (Health, Safety and Welfare) Regulations - The Provision and Use of Work Equipment Regulations
	1.13. State the difference between a hazard and a risk	<ul style="list-style-type: none"> • Danger • Possibility
	1.14. Describe hazards that may occur in a salon	<ul style="list-style-type: none"> • Wet floors • Trailing wires • Electrical faults
	1.15. State the hazards which need to be referred	<ul style="list-style-type: none"> • Electrical faults
	1.16. State the purpose of personal protective equipment used in a salon during different services	<ul style="list-style-type: none"> • Gloves • Face masks • Overalls/aprons
	1.17. State the importance of personal presentation, hygiene and conduct in maintaining health and safety in the salon	<ul style="list-style-type: none"> • Client confidence • Cross infection/infestation • Legal proceedings
	1.18. State the importance of maintaining the security of belongings	<ul style="list-style-type: none"> • Client confidence and wellbeing • Avoiding complaints • Avoiding legal proceedings

	1.19. Outline the principles of hygiene and infection control	<ul style="list-style-type: none"> • Prevent the spread of harmful bacteria and germs
	1.20. Describe the methods used in the salon to ensure hygiene	<ul style="list-style-type: none"> • Regular washing of hands • Regular cleaning of work surfaces • Sanitising of tools and equipment • Sterilising of tools and equipment
	1.21. Describe the effectiveness and limitations of different infection control techniques	<ul style="list-style-type: none"> • Disinfectant • Boiling • Antiseptics • Autoclave • Hot bead • UV cabinet • Chemical sterilising cabinet • Chemical liquids
	1.22. Describe how to dispose of different types of salon waste	<ul style="list-style-type: none"> • Cut hair • Sharps • Chemicals • General waste • Contaminated waste

LO2 Be able to follow emergency procedures	2.1. Follow emergency procedures	<ul style="list-style-type: none"> • Fire evacuation
	2.2. Follow accident reporting procedures which meet with salon policy	<ul style="list-style-type: none"> • Recording accidents • Person responsible for monitoring accidents
	2.3. Identify named emergency personnel	<ul style="list-style-type: none"> • Fire marshal • First aider
	2.4. Describe procedures for dealing with emergencies	<ul style="list-style-type: none"> • Emergency services • Evacuating the premises
	2.5. Locate firefighting equipment	<ul style="list-style-type: none"> • Equipment to fight electrical fires • Equipment for other materials
	2.6. Outline the correct use of firefighting equipment for different types of fire	<ul style="list-style-type: none"> • Equipment to fight electrical fires • Equipment for other materials
	2.7. State the dangers of the incorrect use of firefighting equipment on different types of fires	<ul style="list-style-type: none"> • Personal dangers • Dangers to premises and equipment

	2.8. State the importance for reporting and recording accidents	<ul style="list-style-type: none"> • Legal consequences • Preventing similar occurrences
	2.9. Describe the procedure for reporting and recording accidents	<ul style="list-style-type: none"> • Time scale • Personnel • Storing information

Assessment	
Portfolio of evidence containing <ul style="list-style-type: none"> • 4 practical performances MCQ	

Guide to taught content
The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

Document History

Version	Issue Date	Changes	Role
v1	25/09/2019	First published	Qualifications and Regulation Co-ordinator