

Scheme of work

For each VTCT (ITEC) qualification, the lecturer/centre must complete a scheme of work for each unit indicating how the Lecturer is planning to cover the unit content throughout the course. Set out the planned sessions in terms of learning outcomes to be achieved. These should match those stated within the VTCT (ITEC) unit specification. Include all units of each course offered. Hours should meet the minimum guided learning hours listed within the unit specification.

Unit title: iUBT411 – Spa treatments

Total contact tuition hours proposed: 93

Lecturer(s) responsible:

Learning objectives	Lecture content	Suggested resources	Approx. hours
Introductory session	<ul style="list-style-type: none"> College rules and regulations College mission statement VTCT (ITEC) rules and regulations Health & safety Timetable Dates – holidays etc. Syllabus Recommended books Uniform 	<ul style="list-style-type: none"> Lecture Q&A Using all the documents listed to ensure the students understand the college expectations and their commitment to the course 	
LO1 Know the history of spa treatments and the importance of creating the correct ambiance and maintaining care			
Explain history and concept of spas and spa treatments	<ul style="list-style-type: none"> The Greeks Romans Naturally occurring spas Concept of the use of water for treatments 	<ul style="list-style-type: none"> OHP/Whiteboard Lecture Q&A Homework Test 	
Explain how to maintain the correct atmosphere and ambiance within a spa setting	<ul style="list-style-type: none"> Ensuring the spa appeals to the 5 senses <ul style="list-style-type: none"> - Touch – with massage - Sight – by changing colours - Sound – tranquil music - Taste – herbal teas - Smell – perfumed aromas possibly from essential oils 	<ul style="list-style-type: none"> OHP/Whiteboard Lecture Q&A Homework Test 	

Explain how to maintain total care of the spa environment	<ul style="list-style-type: none"> • All equipment • Ensure equipment complies with legal requirements • Wet area • Consumables • Changing and relaxation areas 		
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LO2 Be able to carry out a consultation

Explain and demonstrate the importance of communicating with the client tactfully and accurately	<ul style="list-style-type: none"> • A sample consultation form can be downloaded from www.itecworld.co.uk • To include taking into account the following: <ul style="list-style-type: none"> - Private comfortable area - Positive body language - Positioning of the client (no barriers between self and client) - Good communication skills - Use of open and/or closed questions where appropriate - Trust - Professionalism, confidence and enthusiasm - Confidentiality - Informed consent - Signed consent of parent/guardian for a minor - Any contra-indications to treatment - Client lifestyle - Client profile - Importance of planning a treatment programme taking into account any diverse needs; cultural, religious, moral and social beliefs, age, gender, disability - Compliance with current data protections regulations 	<ul style="list-style-type: none"> • OHP/Whiteboard • Lecture • Q&A • Homework • Test 	
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LO3 Be able to recognise contra-indications to spa treatments

Explain and recognise those contra-indications requiring medical permission or the client to sign an informed consent form prior to treatment, and those contra-indications that restrict treatment	<ul style="list-style-type: none"> • Contra-indications requiring medical permission – in circumstances where medical permission cannot be obtained clients must sign an informed consent form stating that the treatment and its effects have been fully explained to them and confirm that they are willing to proceed without permission from their GP or specialist <ul style="list-style-type: none"> - Pregnancy - Cardiovascular conditions (thrombosis, phlebitis, hypertension, hypotension, heart conditions) - Haemophilia - Any condition already being treated by a GP or another practitioner - Medical oedema - Osteoporosis - Arthritis - Nervous/psychotic conditions - Epilepsy 	<ul style="list-style-type: none"> • OHP/Whiteboard • Lecture • Q&A • Homework • Test 	
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	<ul style="list-style-type: none"> - Recent operations - Diabetes - Asthma - Any dysfunction of the nervous system (e.g. Muscular sclerosis, Parkinson's disease, Motor neurone disease) - Bell's palsy - Trapped/pinched nerve (e.g. sciatica) - Inflamed nerve - Cancer - Postural deformities - Conditions causing muscular spasticity (e.g. cerebral palsy) - Kidney infections - Whiplash - Slipped disc - Undiagnosed pain - When taking prescribed medication - Acute rheumatism • Contra-indications that restrict treatment <ul style="list-style-type: none"> - Fever - Contagious or infectious diseases - Under the influence of recreational drugs or alcohol - Diarrhoea and vomiting - Skin diseases - Undiagnosed lumps and bumps - Localised swelling - Inflammation - Varicose veins - Pregnancy (abdomen) - Cuts - Bruises - Abrasions - Scar tissues (2 years for major operation and 6 months for a small scar) - Sunburn - Hormonal implants - Abdomen (first few days of menstruation depending how the client feels) - Haematoma - Hernia - Recent fractures (minimum 3 months) - Cervical spondylitis - Gastric ulcers - After a heavy meal - Conditions affecting the neck 		
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	<ul style="list-style-type: none"> Exfoliation should always take place at the beginning of a spa treatment plan – NEVER after any form of heat has been applied to the skin 		
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LO4 Be able to carry out a body analysis and relevant tests			
Explain and demonstrate how to perform a body analysis and relevant tests	<ul style="list-style-type: none"> Height Weight Body measurements Posture check Muscle tone test Body fat Fluid retention Body Mass Index (BMI) Tactile test Thermal test 	<ul style="list-style-type: none"> OHP/Whiteboard Lecture Q&A Homework Test 	

LO5 Be able to carry out exfoliation treatments			
Explain and demonstrate methods of exfoliation	<ul style="list-style-type: none"> Salt scrubs General scrubs Peels Body brushing 	<ul style="list-style-type: none"> OHP/Whiteboard Lecture Q&A Homework Test 	
Explain and demonstrate the application technique for each method	<ul style="list-style-type: none"> Salt scrubs General scrubs Peels Body brushing 		

LO6 Be able to carry out steam and sauna treatments			
Explain the therapeutic effects and the differences between wet and dry heat treatments	<ul style="list-style-type: none"> Cleanses by perspiration Relaxation Relaxes muscles prior to deeper treatment Steam produces wet heat Sauna produces dry heat Both methods deep cleanse 	<ul style="list-style-type: none"> OHP/Whiteboard Lecture Q&A Homework Test 	
Explain and demonstrate the safety and hygiene procedures for each method	<ul style="list-style-type: none"> Ensure the cabinets are wiped out with sterilising solution after every treatment Ensure the client showers before entering the cabinet and that swimwear or similar is worn Ensure that the treatment is explained to the client before commencement 		

	<ul style="list-style-type: none"> • Ensure the correct temperature is adhered to • Check temperature gauge • Ensure the client stays in the sauna/steam room for maximum 10 minutes • After 10 minutes they should take a warm shower or plunge in a warm pool (not freezing) • Ensure the client drinks plenty of water • Ensure that the client rests in the rest area and allows the body temperature to return to normal before leaving the spa • If individual steam cabinets are used, a towel should be placed around the neck area to stop steam from escaping from the cabinet 		
Explain the contra-actions that could occur during and post treatment and how to respond	<ul style="list-style-type: none"> • Dehydration • Fainting • Heart attack • Coronary • Collapse • Nausea • Headaches • Skin irritations • Allergic reactions • Heat exhaustion • Burns • Low blood pressure • Breathing difficulties • Cramp 		

LO7 Be able to carry out body wrap/mask treatments			
Explain and demonstrate preparation, client care and treatment procedure	<ul style="list-style-type: none"> • Checking consultation and contra-indications • Explaining the treatment to the client • Using appropriate protective sheets for the couch and floor area • Helping the client onto the couch protecting the client's modesty at all times • Underwear should be worn (paper pants are acceptable) • Ensuring that all parts of the client are covered except the area being treated • Cleansing the client's feet with an appropriate sanitiser • Washing own hands • Ensuring that the client is comfortable throughout • Adapting the treatment to suit the needs of the client as part of a weight loss programme or skin treatment • Applying the mask/wrap in accordance with manufacturer's instruction 	<ul style="list-style-type: none"> • OHP/Whiteboard • Lecture • Q&A • Homework • Test 	

	<ul style="list-style-type: none"> Wrapping the client in sheets/blankets/thermal blanket/ whichever is most appropriate to the treatment, for the required treatment time Helping the client off the couch whilst protecting their modesty throughout 		
Select a suitable wrap/mask for the area and explain the ingredients	<ul style="list-style-type: none"> Natural Specialised Anti-cellulite Firming/contouring Moisturising Paraffin wax Mud Detox Herbal Seaweed Mineral 		
Explain and demonstrate application of the suitable mask/wrap	<ul style="list-style-type: none"> Following manufacturers' instructions 		
Explain and demonstrate removal of the mask/wrap	<ul style="list-style-type: none"> Following manufacturers' instructions 		

LO8 Know the history, concept and origins, types and benefits of seaweed and seawater treatments			
Explain the history, concept and origins, types and benefits of seaweed and seawater treatments	<ul style="list-style-type: none"> Brown Red Green Blue/green Deep cleansing Detoxifying Stimulating to the metabolism Weight loss 	<ul style="list-style-type: none"> OHP/Whiteboard Lecture Q&A Homework Test 	

LO9 Be able to carry out seaweed and sea water treatments			
Explain and demonstrate the application of seaweed treatment	<ul style="list-style-type: none"> Masks Baths Creams Thalassotherapy 	<ul style="list-style-type: none"> OHP/Whiteboard Lecture Q&A Homework Test 	

LO10 Know the treatment of water and the effects of water on the body			
Explain the ways in which water is treated to maintain hygiene	<ul style="list-style-type: none"> • Water testing kit • Ozone • Chlorine • Salt 	<ul style="list-style-type: none"> • OHP/Whiteboard • Lecture • Q&A • Homework • Test 	
Explain how the treatment of water may affect the hydrotherapy treatment	<ul style="list-style-type: none"> • Ozone • Chlorine • Salt • Temperature 		
Explain the changes which occur in the body once it is immersed in water	<ul style="list-style-type: none"> • Buoyancy • Effect on the skin • Relaxation of the muscles 		

LO11 Be able to carry out hydrotherapy treatments			
Explain the benefits and types of treatment	<ul style="list-style-type: none"> • Kneipp theory • Spa pool – originally known as a jacuzzi, underwater jet massage • Jet shower (blitz/scotch) – A lymphatic drainage massage with a high-pressure jet of water where the temperature can be altered depending upon the type of treatment required e.g. toning or relaxation • Hydrotherapy bath – A foam aerated bath whereby ozone and/or oxygen are pumped through the bath. Alternatively, underwater jets move along the reflex points of the body for massage treatment or the foam and jet massage can be combined in a treatment. Some baths also have a separate hose which can be used by a therapist to give underwater massage. • Affusion (Swiss shower) - This is where a client lies on a wet bed whilst a shower emits fine raindrops form above. A therapist then proceeds to massage the client whilst the shower continues. The temperature is controlled depending upon the results required. Alternatively, the shower can be used to rinse off wraps, masks scrubs • Flotation – bath, tank, pool, bed 	<ul style="list-style-type: none"> • OHP/Whiteboard • Lecture • Q&A • Homework • Test 	
Explain and demonstrate the procedure of each method	<ul style="list-style-type: none"> • Spa pool • Jet shower (blitz/scotch) • Hydrotherapy bath • Affusion (Swiss shower) • Flotation 		

LO12 Know how to record spa treatments and give aftercare and home care advice			
Explain and demonstrate the importance of completing treatment records after all spa treatments	<ul style="list-style-type: none"> • Maintaining records • Any reactions after treatment • Aftercare • Home care • Product advice • Record and store in line with current data protection legislation and professional codes of conduct 	<ul style="list-style-type: none"> • OHP/Whiteboard • Lecture • Q&A • Homework • Test 	
Explain suitable aftercare and home care advice for all spa treatments	<ul style="list-style-type: none"> • Recommendations for immediate aftercare • Avoidance of activities that might cause contra-actions • Suitable body care regime • Healthy eating • Exercise • Use of creams • Baths • Masks • Use of SPF • Lifestyle • Recommendation for further treatments and frequency 		

Document History

Version	Issue Date	Changes	Role
v1	11/10/2019	First published	Qualifications administrator