

# Task Assessment Form

iUBT369 – The art of photographic make-up

Name of Learner: \_\_\_\_\_

**This assessment sheet must be completed in full for each learner by the Internal Assessor**

- **Conducting the assessment** – The evaluation should be based on the criteria detailed below. The assessor should base their evaluation entirely on the learner’s performance during the assessment exercise; they should remain objective and should not coach or distract the learner during the assessment. Please indicate with a ✓ criteria that are completed successfully, indicating with an × criteria that have not been completed successfully.
- **Once all boxes have been ticked the assessor must place a ✓ in the pass box indicating that the task is complete.**

Criteria	Assessor’s comments			
	Completed	Completed	Completed	Completed
<b>Appearance – the learner demonstrated:</b>				
Clean, ironed professional overall/uniform				
Clean, neat hair - tied back/up if long and off the collar and face				
Short, clean, well-manicured nails with no varnish and clean hands				
Clean, sensible full flat shoes, and socks or tights				
No jewellery - with the exception of a wedding band and 1 pair of small stud earrings (religious jewellery must be taped)				
No body or breath odour				
No chewing gum or sucking sweets				
No visible underskirts/underwear				
Skirts to the knee. Cropped trousers no higher than calf/ trousers not trailing on the floor				

Criteria	Assessor's comments				
	Completed	Completed	Completed	Completed	
<b>Communicate and behave in a professional manner – the learner:</b>					
Greeted and introduced self to the client					
Looked the client in the eye when speaking to them					
Spoke clearly					
Spoke politely					
Spoke honestly when questioned about treatments					
Listened to the client					
Demonstrated ethical conversation					
Demonstrated positive facial expressions					
Demonstrated positive body language					
Demonstrated good posture					
<b>Client care and preparation for treatment – the learner:</b>					
Stated the procedure for client preparation (written list or oral)					
Prepared the couch appropriately					
Showed the client where to change					
Explained the treatment procedure to the client					
Asked the client to remove appropriate clothing for the treatment					
Assisted the client on and off the couch					
Covered the client appropriately for the treatment					
Removed the client's jewellery and accessories as appropriate					
Stored the client's valuables in a safe place					

Criteria	Assessor's comments				
	Completed	Completed	Completed	Completed	
Protected the client's hair					
Demonstrated appropriate towel management throughout					
Ensured the client's comfort/ modesty throughout					
<b>Hygiene and sterilisation – the learner:</b>					
Wiped equipment over with appropriate sanitiser before and after use					
Sanitised hands before, during and after treatment as appropriate					
Replaced lids on products and used spatulas to remove creams					
Disposed of waste hygienically and appropriately					
Demonstrated correct use of salon sterilising equipment/cabinets					
Stored sanitised/sterilised equipment appropriately					
Used freshly laundered towels for each client					
Used freshly laundered gowns for each client					
Ensured that the floor/trolleys/surfaces are clean and sanitised where appropriate					
<b>Carry out photographic make-up – the learner:</b>					
Stated skin types, structure and function (written list or oral)					
Stated the factors that could influence the overall effect of a photographic make-up application (written list or oral)					
Stated the use of photographic make-up products commonly available (written list or oral)					
Selected products, tools and equipment					
Cleansed and toned the skin					

Criteria	Assessor's comments				
	Completed	Completed	Completed	Completed	
Analysed the client's skin type					
Applied suitable moisturiser					
Applied photographic make-up					
Checked that the finished result is to the client's satisfaction					
Helped the client off the couch					
Showed the client to the changing room/area					
Ensured that the client's record card is up to date and accurate					
Left the work place in a suitable condition for further treatments					
					Task Completed
					Pass

Learner name: \_\_\_\_\_

Learner signature: \_\_\_\_\_ Date: \_\_\_\_\_

Lecturer/Assessor name: \_\_\_\_\_

Lecturer/Assessor signature: \_\_\_\_\_ Date: \_\_\_\_\_

External Quality Assurer Name: \_\_\_\_\_

External Quality Assurer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

(if sampled)

**Document History**

Version	Issue Date	Changes	Role
v1	03/12/2019	First published	Qualifications Administrator