
Marking Criteria

iUBT428 – Make-up

Once all aspects of the mandatory units have been completed, learners will be expected to complete an internal practical assessment. This will be undertaken by an internal assessor using the internal assessment forms. These must be handed to the external examiner on the day of the final external practical examination.

- Practical examination sequence – approximately 20 minutes (an additional 10 minutes is allocated for the cleanse and skin analysis if taking this unit as the stand alone Certificate in make-up)
- Consultation forms may be partially filled out prior to the practical examination
- Clients must be wearing full day make-up
- Cleanse
- Analysis
- Tone
- Moisturise
- Light day make-up suitable for the client
- Remove head band/hair protection prior to examiner's final check
- Oral questions may be asked at any time during the examination
- Consultation forms must be filled in by each learner and made available for the external examiner to check. These should be reviewed and completed at the end of the treatment and will be taken away by the external examiner
- Learners will be expected to demonstrate excellent hygiene and client care throughout as well as competence in their relevant skills
- The examiner may reduce the treatment timings, as the examination is a demonstration of the learner's professionalism and their accomplished technique
- Approximate time allocated for changeover of practical examination groups – 15 minutes

Learners must achieve a minimum of 3 marks for appearance and 3 marks for client care in order to pass the practical examination

Learners must be able to demonstrate the following:

Appearance – 5 marks (0.5 marks each)

1. Clean, ironed professional uniform
2. Clean, neat hair, tied back/up if long and off the collar and face
3. Short, clean, well-manicured nails with no varnish and clean hands
4. Clean, sensible full flat shoes, socks should be worn
5. Tights are an appropriate colour for the uniform, if wearing a skirt
6. No jewellery – with the exception of a wedding band and 1 pair of small stud earrings (religious jewellery must be taped)
7. No body or breath odour
8. No chewing gum or sucking sweets
9. No visible underskirts/underwear
10. Skirts to the knee, trousers cropped no higher than calf/trousers not trailing on the floor

Client care – 5 marks (1 mark each)

1. Greeted and introduced self to client
2. Assisted the client on and off the couch/chair as appropriate
3. Explained the treatment procedure to the client
4. Ensured the client's comfort/modesty throughout
5. Maintained a positive and professional approach to the client throughout

Hygiene and sterilisation – 10 marks (2 marks each)

1. Wiped equipment over with appropriate sanitiser before and after use
2. Sanitised hands before, during and after treatment as appropriate
3. Replaced lids on products and used spatulas to remove creams
4. Disposed of cotton wool, tissues, paper roll and general waste hygienically and appropriately
5. Used salon/clinic sterilising equipment/cabinets appropriately and sanitised, used and stored small equipment appropriately

Cleanse – 10 marks (2 marks each)

1. Selected the appropriate cleanser for the skin type to remove full make-up
2. Removed eye make-up and lipstick efficiently and thoroughly
3. Performed the cleansing routine twice
4. Toned the skin leaving it clean and free from cream/lotion
5. Performed the cleanse/tone in a commercially acceptable time

Skin analysis – 10 marks (2 marks each)

1. Used the magnifying lamp appropriately
2. Recognised any skin imperfections/lesions visible and recorded them
3. Recognised the client's skin type/characteristics
4. Recommended treatments that are suitable for the skin type/characteristics
5. Recommended suitable products for home care

Make-up application**Pre-base/primer (2 marks)**

1. Selected and applied a pre-base/primer suitable for client's skin type/condition

Foundation/concealer/colour correction – 10 marks (2 marks each)

1. Selected and applied colour corrective products suitable for the client's needs
2. Selected and applied concealer suitable for the client's needs
3. Selected and applied foundation suitable for the client's needs
4. Blended foundation evenly
5. Applied products using appropriate pressure and support

Eye make-up – 10 marks (2 marks each)

1. Selected products and colours to meet the client's needs
2. Applied eye shadow hygienically and blended using appropriate techniques
3. Applied eyeliner appropriately and hygienically

4. Applied mascara appropriately and hygienically
5. Applied all products using appropriate pressure and support

Powder/blusher – 10 marks (2 marks each)

1. Selected powder suitable for the client's needs
2. Applied powder appropriately and hygienically using suitable pressure and support
3. Selected blusher suitable for the client's needs
4. Applied blusher hygienically using appropriate techniques
5. Ensured blusher was symmetrical and applied to the appropriate area for the client's face shape

Lip make-up – 10 marks (2 marks each)

1. Selected lip liner suitable for the client's needs
2. Ensured the lip liner is sharpened/sanitised prior to application
3. Applied lip liner using appropriate pressure and support
4. Selected lipstick suitable for the client's needs
5. Applied lipstick hygienically using appropriate pressure and support

Overall effect – 18 marks (see below)

1. Make-up is balanced and evenly applied using appropriate techniques **(5 marks)**
2. Make-up application is suitable for the agreed make-up specification **(4 marks)**
3. Showed the client the finished result and ensured that it met their needs and expectations **(5 marks)**
4. Finished result is of a commercially acceptable standard **(2 marks)**
5. Finished result completed in a commercially acceptable time **(2 marks)**

Sample oral questions

1. How do you maintain the hygiene of make-up sponges?
2. How would you sanitise the make-up palette?
3. How would you apply shade to minimise a wide nose?
4. How would you apply eye shadow to deep-set eyes?
5. How would you apply a cream foundation?

Document History

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v1	11/12/19	First published	Subject Matter Expert Assessment