

iUBT425 – Provide basic nail art

URN – K/617/7669

Guided Learning Hours: 24

Learning outcome	Assessment criteria	Taught content to include
LO1 Be able to prepare for basic nail art treatments	1.1. Prepare self, the client and work area for a basic nail art treatment	<ul style="list-style-type: none"> • Preparation of self • Preparation of couch, trolley and working area • Preparation of environment • Client care • Protecting the client's clothing appropriately for the treatment • Removing jewellery/accessories as appropriate • Storing the client's valuables in a safe place • Posture
	1.2. Carry out a visual study of the hands and nails to identify factors that will influence the treatment	<ul style="list-style-type: none"> • Skin condition • Nail condition • Nail colour • Contra-indications
	1.3. Outline salon's requirement for client preparation, preparing themselves and the work area	<ul style="list-style-type: none"> • Client care • Record keeping • Professional appearance • Hygiene • Data Protection Act/General Data Protection Regulations (GDPR) • Manual handling regulations • Control of Substances Hazardous to Health (COSHH)
	1.4. State the importance of carrying out a visual study of the hands and nails to identify factors that will influence the treatment	<ul style="list-style-type: none"> • Skin condition • Nail condition • Nail colour • Contra-indications • Further treatment(s) • Home care advice

		<ul style="list-style-type: none"> • Aftercare advice
LO2 Be able to provide basic nail art treatment	2.1. Identify typical nail shapes and basic nail structure	<ul style="list-style-type: none"> • Oval • Square • Pointed • Almond • Round • Cuticle • Free edge • Nail plate
	2.2. Select and use products, techniques and equipment taking into account identified factors	<ul style="list-style-type: none"> • Products for nail art <ul style="list-style-type: none"> - Base coat - Nail art paints - Coloured enamels - Stick-on transfers - Glitter polishes - Flat shapes - Gem stones - Non-acetone enamel remover • Tools <ul style="list-style-type: none"> - Special effects tool - Striping brush - Fine detail brush - Fan brush - Nail files - Orange stick - Scissors - Cotton buds • Equipment <ul style="list-style-type: none"> - Height adjustable chair and suitable height workstation • Apply basic nail art <ul style="list-style-type: none"> - Stick-on transfers - Gemstones - Flat stones - Glitter polishes • Designing 2D/3D nail art <ul style="list-style-type: none"> - Designs/images/techniques <ul style="list-style-type: none"> ▪ Animals

		<ul style="list-style-type: none"> ▪ Glitter ▪ Gems ▪ Flat stones ▪ Transfers ▪ Striping tape ▪ Special occasion
	2.3. Carry out a basic nail art treatment	<ul style="list-style-type: none"> • Apply basic nail art <ul style="list-style-type: none"> - Stick-on transfers - Gemstones - Flat stones - Glitter polishes • Designing 2D/3D nail art <ul style="list-style-type: none"> - Designs/images/techniques <ul style="list-style-type: none"> ▪ Animals ▪ Glitter ▪ Gems ▪ Flat stones ▪ Transfers ▪ Striping tape ▪ Special occasion
	2.4. State possible contra-actions and how to respond	<ul style="list-style-type: none"> • Skin irritation • Allergic reaction • Inform a senior member of staff
	2.5. Follow safe and hygienic working practices	<ul style="list-style-type: none"> • Sanitise/sterilise tools and equipment using the correct hygiene procedures • Store sterilised tools appropriately • Salon rules and regulations • Disposal of waste • Environmental conditions
	2.6. Communicate and behave in a professional manner	<ul style="list-style-type: none"> • Politeness • Honesty • Positive attitude • Positive body language • Listen • Speak clearly • Code of practice for nail services

Evidence of treatments

Portfolio of evidence containing:

- An internal task

To be internally assessed and externally verified by VTCT (ITEC)

Guide to taught content

The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

Document History

Version	Issue Date	Changes	Role
v1	19/12/2019	First published	Qualifications Administrator