

Test Specification

iUHB297 – Cut facial hair

External assessment method:	Multiple Choice Question Paper	
Duration of external assessment:	15 minutes	
Pass mark:	60%	
Grading:	Pass, Merit or Distinction	
Frequency of external assessment:	On demand (once ALL hours for the unit have been completed)	
Learning outcomes to be assessed:	All learning outcomes will be assessed	
Format of questions:	Stem, 1 key and 3 distracters	
Number of questions	10 questions	
Distribution of questions: Each question will be allocated one mark	<u>Topic</u>	<u>No. of questions per paper</u>
	<ul style="list-style-type: none"> Safety considerations and factors that need to be considered when cutting hair, safe and hygienic working practices 	- 2
	<ul style="list-style-type: none"> Consultation techniques and how to communicate and behave within the salon environment 	- 1
	<ul style="list-style-type: none"> Preparation of the client, themselves and the work area 	- 1
	<ul style="list-style-type: none"> The range of basic facial hair shapes and the effect of different cutting techniques 	- 1
	<ul style="list-style-type: none"> The effects created by different sized clipper blades and attachments and the risk of in-growing hair from continual close cutting on dark skin 	- 1
	<ul style="list-style-type: none"> Correct use and routine maintenance of tools and equipment 	- 1
	<ul style="list-style-type: none"> The cutting techniques to use for different facial hair shapes and 	- 1

	<p>looks and the importance of checking the cut</p> <ul style="list-style-type: none"> • The importance of cutting to the natural facial hairline on full beards and how to check the balance of the cut • Aftercare advice that should be provided 	<ul style="list-style-type: none"> - 1 - 1
<p>The topics listed can be found in the learning outcomes in the unit specification for iUHB297 as follows:</p>	<p><u>Topic</u></p> <ul style="list-style-type: none"> • Safety considerations and factors that need to be considered when cutting hair, safe and hygienic working practices • Consultation techniques and how to communicate and behave within the salon environment • Preparation of the client, themselves and the work area • The range of basic facial hair shapes and the effect of different cutting techniques 	<p><u>Learning outcomes</u></p> <ul style="list-style-type: none"> - 1.5, 1.6, 2.18 - 1.10, 2.19 - 1.11 - 1.3, 2.12
	<ul style="list-style-type: none"> • The effects created by different sized clipper blades and attachments and the risk of in-growing hair from continual close cutting on dark skin • Correct use and routine maintenance of tools and equipment • The cutting techniques to use for different facial hair shapes and looks and the importance of checking the cut • The importance of cutting to the natural facial hairline on full beards and how to check the balance of the cut • Aftercare advice that should be provided 	<ul style="list-style-type: none"> - 1.7, 1.8, 1.9 - 2.11 - 2.13, 2.14 - 2.15, 2.16 - 2.17
<p>Administration of external assessment:</p>	<p>For security required of centres and for the administration of examination papers, please refer to 'Instructions for Conducting Examinations' which can be found on the website.</p>	

Document History

Version	Issue Date	Changes	Role
1	24/02/2020	First Published	Assessment Lead – Hair and Barbering