



Practical Examination Marking Criteria

UBT469 – Enhance appearance using
micropigmentation treatment

Practical Examination Criteria

Learners must complete a practical examination for UBT469 – Enhance appearance using micropigmentation treatment which will be externally set by the awarding organisation and conducted by an external examiner.

Learners will be expected to demonstrate excellent hygiene and client care throughout as well as competence in their relevant skills. The examiner may reduce the treatment timings, as the examination is a demonstration of the learner's professionalism and their accomplished technique.

A maximum of 6 learners to be examined at one time.

Client requirements

Centres must identify suitable clients for the examination. Centres may ask learners to identify suitable clients.

Clients must meet all the following requirements.

Specifically, clients must:

- be 18 years or over
- not be contra-indicated for micropigmentation treatments
- be willing to have micropigmentation treatments
- be willing to divulge relevant personal and medical details for the purpose of consultation
- be prepared for the treatment to be carried out by a learner unknown to them
- not have practitioner knowledge or experience
- provide consent to participate

Potential clients must meet with centre staff who will establish suitability in relation to the specified client requirements, the suitability of the skin and health and safety requirements.

It is the responsibility of the centre and learner to work collaboratively to ensure suitable clients are provided for examination purposes.

Learners will be expected to perform the following:

Marking criteria for UBT469 – Enhance appearance using micropigmentation treatment

*Learners must achieve a minimum of **7 marks** for the **first 2 sections** in order to pass.

*Client care – 5 marks (1 mark each)

The learner:

1. Greeted and introduced self to client
2. Protected client's clothing and surrounding areas and removed all jewellery
3. Explained the treatment procedure to the client, including treatment sensation and skin appearance post treatment and duration of healing
4. Correctly positioned self and client and ensured the client's comfort/modesty throughout
5. Maintained a positive and professional approach to clients/colleagues throughout

*Preparation of area – 5 marks (1 mark each)

The learner:

1. Ensured that preparation complied with health and safety protocols and legislation
2. Prepared clinically clean field
3. Ensured all equipment, tools and products were available and ergonomically placed
4. Selected appropriate, clean and disposable PPE for client and self
5. Ensured the working environment was private and secure

Hygiene and sterilisation – 5 marks (1 mark each)

The learner:

1. Wiped equipment over with appropriate sanitiser before and after use
2. Sanitised hands before, during and after treatment as appropriate and wore disposable gloves changing them as necessary throughout treatment
3. Checked sealed packaging for needles/cartridges was intact and within expiry date
4. Replaced lids on products and removed products hygienically
5. Disposed of general, contaminated waste and sharps hygienically and appropriately

Consultation – 5 marks (1 mark each)

The learner:

1. Demonstrated a variety of consultation techniques and discussed the management of pain relief options
2. Identified the client's medical history, pre-treatment skin care, lifestyle and aims of treatment
3. Discussed client's requirements, scope of treatment and possible contra-actions to treatment
4. Discussed ongoing commitment and the need for top-up and maintenance treatments
5. Confirmed the client has understood and agreed to treatment following the cooling off period

Skin assessment, design and plan – 10 marks (1 mark each)

The learner:

1. Cleansed and prepared the treatment area appropriately
2. Used illuminated magnifying and analysis equipment appropriately
3. Referred to consultation to check for contra-indications, evidence of relevant patch tests and performed tactile tests
4. Performed a full skin assessment to identify skin health, conditions, characteristics and any factors which may limit or affect the desired outcome
5. Agreed the shape and design with the client to identify realistic and achievable outcomes
6. Drew and agreed a template on the area to be treated
7. Selected, mixed and recorded the appropriate pigment colours (and ratios where appropriate) to suit the client's skin tone
8. Selected and recorded the batch numbers of the appropriate needle/cartridge configurations for the desired effects
9. Took pre-treatment visual media images before and after template was drawn
10. Gained signed informed consent and finalised and agreed the treatment plan

Micropigmentation treatment – 15 marks (see below)

The learner:

1. Demonstrated the correct preparation of the treatment area including the use of a topical anaesthetic if appropriate (1 mark)
2. Ensured equipment was in full working order and performed electrical safety checks (2 marks)
3. Removed the appropriate needle/cartridge from its sterile sealed container and loaded it correctly to ensure it is secured in the hand piece (2 marks)
4. Set the needle/cartridge to the correct depth and set the equipment to the correct speed (2 marks)
5. Verbally communicated with the client using the 1-10 pain threshold scale to check level of comfort throughout the treatment and took breaks as appropriate (2 marks)
6. Ensured removal of excess pigment residue and concluded the treatment in an appropriate manner (1 mark)
7. Applied post treatment products (1 mark)
8. Completed the treatment in a commercially acceptable time (1 mark)
9. Disposed of sharps and contaminated waste appropriately (2 marks)
10. Took post treatment visual media images (1 mark)

Micropigmentation treatment techniques – 40 marks (see below)

The learner:

1. Selected the appropriate equipment and products to meet the agreed treatment aims (5 marks)
2. Applied a systematic approach to the treatment application following manufacturer's instructions and in line with health and safety protocols and organisational requirements (5 marks)
3. Demonstrated adequate skin support to all areas, manipulated the skin appropriately, adjusted the angle and speed as appropriate (5 marks)
4. Used a variety of implantation techniques to create various effects, continually re-evaluated and adjusted the treatment throughout the process and adapted the treatment to meet the needs of the client (10 marks)
5. Observed and monitored the effectiveness of implantation techniques and pigment retention, skin reaction and client response and (5 marks)
6. Ensured that pigments were evenly distributed and effects balanced and well-shaped to meet client needs and treatment objectives (10 marks)

Post care/home care – 10 marks (2 marks each)

The learner:

1. Evaluated and noted treatment results
2. Informed the client of the short-term effects of the treatment
3. Discussed homecare and post treatment care of the area and recommendations for ongoing treatment
4. Discussed possible contra-actions and how to deal with them
5. Discussed post-care requirements and obtained signature for treatment results and ongoing home care requirements

Sample oral questions – 5 marks (1 mark each)

1. What factors should be considered when drawing a template?
2. What is the benefit of a skin priming programme at home prior to the treatment?
3. What safety precautions should be taken with the equipment?
4. What determines the selection of the needle/cartridge configuration?
5. What is the correct way to prepare the area for treatment?
6. What skin sensations might the client feel post treatment?
7. What post care treatment should be given?
8. What is the recommended treatment time?
9. What specific hygiene procedures should be followed with this treatment?
10. What determines the selection of pigments?

Document History

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v1	12/02/2024	First published	Product and Regulation Manager