



Synoptic Practical Examination Criteria

iHB2D14 – VTCT (ITEC) Level 2 Diploma in Perming and
Relaxing Hair

610/4474/X

Synoptic practical examination criteria

Learners must complete a synoptic practical examination as part of the Level 2 Diploma in Perming and Relaxing Hair qualification. The practical examination will be externally set by VTCT (ITEC) and examined and marked by an External Examiner. Learners will be expected to demonstrate excellent hygiene and client care throughout the service as well as competence in their relevant skills.

Client requirements

Centres must identify suitable clients for the examination. Centres may ask learners to identify suitable clients. Clients must meet all of the following requirements:

- be 16 years or over
- be willing to accept a physical and visible change in hair texture and movement
- not have hairdressing knowledge or experience
- provide consent to participate

It is the responsibility of the centre and learner to work collaboratively to ensure that:

- **Two** suitable clients are provided for the examination purposes (**one** client for a perming and neutralising service and **one** client for a relaxing service)

Learners will be expected to perform the following services for the synoptic practical examination:

Shampooing and conditioning techniques for the perming service

- A shampooing and conditioning service, using **at least three** of the following techniques:
 - Effleurage
 - Rotary
 - Friction
 - Petrissage

Perming techniques

- A full head perming service using at least **one** of the following techniques:
 - Basic wind (9 section)
 - Directional wind
 - Brick wind

Styling and finishing hair for the perming service

- Style and finish the hair in accordance with agreed finish

Relaxing techniques

- A re-growth application of relaxer

Styling and finishing hair for the relaxing service

- Style and finish the hair in accordance with agreed finish

Time allocation

- The time allocated for this examination is a **maximum of six hours**

Practical examination grade

All sections of the Examiner's Assessment Form must be demonstrated by the learner. Failure to demonstrate any section of the Examiner's Assessment Form will result in non-achievement of the practical examination. The practical examination will be graded:

- Pass 60% - 74%
- Merit 75% - 89%
- Distinction 90% - 100%

Marking criteria for Level 2 Diploma in perming and relaxing hair

*In order to achieve a minimum of a pass grade, learners must achieve a minimum of 3 marks from each of the first 3 sections.

*Appearance – 5 marks (1 mark each)

The learner demonstrated:

1. Clean, ironed professional wear with no visible underwear and fully enclosed shoes worn
2. Clean, neat, styled hair
3. Clean, maintained hands and nails
4. Appropriate personal protective clothing throughout the service
5. Professionalism by not chewing gum, no sucking of sweets and no body or breath odour

*Client care – 5 marks (1 mark each)

The learner:

1. Greeted and introduced self to client and assisted the client to the chair/work station
2. Explained the service procedure thoroughly to the client
3. Ensured correct positioning of the client, protected the client's clothing and skin appropriately and checked the client's comfort throughout the service
4. Maintained a positive and professional approach to client throughout the service
5. Ensured ergonomic working practices of self throughout the service

*Hygiene and sterilisation – 5 marks (1 mark each)

The learner:

1. Wiped equipment and work area over with appropriate sanitiser before and after use
2. Sanitised hands before, during and after service as appropriate
3. Used clean towels and gowns throughout the service
4. Ensured that lids are replaced on products and disposed of general waste hygienically and appropriately
5. Maintained own work area and equipment, used and stored equipment appropriately

Consultation – 10 marks (2 marks each)

The learner:

1. Used a variety of consultation techniques to identify the clients' needs and expectations of the service
2. Conducted appropriate consultation tests to analyse the hair and scalp and identified any previous chemical treatments
3. Checked the skin and scalp for any contra-indications to the services
4. Identified any influencing factors that could limit or affect the services
5. Advised clients, agreed services and products and provided aftercare advice and recommendations to the clients

Shampooing and conditioning the hair and scalp for the perming service

– 5 marks (1 mark each)

The learner:

1. Selected appropriate shampooing and conditioning products for the client's hair condition
2. Ensured the correct water temperature, water flow and direction of water were used and adapted appropriately to suit the client's hair, scalp and comfort
3. Applied shampooing and conditioning products correctly and rinsed thoroughly from the hair without disturbing the direction of the hair's cuticle
4. Adapted the shampooing and conditioning massage techniques to suit the hair's condition, length, density and scalp condition
5. Ensured that the client's hair was free from moisture and tangles were removed without damage to the hair

Perming techniques – 25 marks (5 marks each)

The learner:

1. Prepared the work area and assembled all tools and equipment required in preparation for the perming service
2. Selected suitable perming and neutralising products for the client's requirements and used the products in accordance with manufacturer's instructions
3. Performed perming and neutralising applications accurately in accordance with the agreed desired look
4. Conducted strand tests at suitable times throughout the developing process to check accuracy of application and performed visual checks to ensure exact development time of perming and neutralising products
5. Ensured removal of perming and neutralising products was thorough to confirm the hair and scalp were free of chemicals and the desired curling effect has been achieved

Styling and finishing the hair for the perming service – 10 marks (2 marks each)

The learner:

1. Selected and used appropriate styling and finishing products in accordance with the hair classification type, hair condition and agreed desired finished look
2. Applied accurate and appropriate sectioning methods throughout the styling and finishing service
3. Ensured correct use of styling equipment and applied effective control of the client's hair during the styling and finishing process
4. Ensured correct use of heated equipment and applied effective control of the client's hair during the finishing process
5. Confirmed the finished look is balanced meets the agreed desired effect

Relaxing techniques – 25 marks (5 marks each)

The learner:

1. Prepared the work area and assembled all tools and equipment required in preparation for the relaxing service
2. Selected suitable relaxing products for the client's requirements and used the relaxing products in accordance with manufacturer's instructions
3. Performed relaxer regrowth application accurately in accordance with the agreed desired look
4. Conducted strand tests at suitable times throughout the developing process to check accuracy of application and performed visual checks to ensure exact development time of relaxing products
5. Ensured removal of relaxing products was thorough to confirm the hair and scalp were free of chemicals and the desired relaxing effect has been achieved

Styling and finishing the hair for the relaxing service – 10 marks (2 marks each)

The learner:

1. Selected and used appropriate styling and finishing products in accordance with the hair classification type, hair condition and agreed desired finished look
2. Applied accurate and appropriate sectioning methods throughout the styling and finishing service
3. Ensured correct use of styling equipment and applied effective control of the client's hair during the styling and finishing process
4. Ensured correct use of heated equipment and applied effective control of the client's hair during the finishing process
5. Confirmed the finished look is balanced meets the agreed desired effect

Document History

Version	Issue Date	Changes	Role
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