



Qualification Specification

BT4A7 – VTCT Skills (ITEC) Level 4 Award in Skin Peeling
610/1638/X

About VTCT Skills

VTCT Skills is a market-leading specialist vocational and technical Awarding Organisation.

We offer a comprehensive range of qualifications, assessments and services in 17 sectors, including Hairdressing, Beauty, Logistics and Early Years. Working closely with employers and training providers, our ranges are backed by industry and trusted around the world.

With over 3,000 training locations, we help over 120,000 learners achieve professional skills that transform their lives, every year.

For more information, please visit our website or contact our dedicated Customer Support Team via email; customersupport@vtctskills.org.uk or call +44 (0)23 8068 4500.

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1. Qualification at a glance

Qualification title	VTCT Skills (ITEC) Level 4 Award in Skin Peeling
Qualification number	610/1638/X
Product code	BT4A7
First registration date	1 st December 2022
Age range	18+
Total Qualification Time (TQT)	65
Guided Learning (GL) hours	52
Assessment	<p>To be awarded this qualification, learners must successfully achieve the following assessments:</p> <ul style="list-style-type: none">• Externally set and externally marked graded practical examination (50% of qualification grade)• Externally set and externally marked theory examination (50% of qualification grade)• Externally set and internally marked clinical case studies (no contribution to overall grade)
Overall qualification grading	<p>The overall qualification is graded:</p> <ul style="list-style-type: none">• Fail/Pass/Merit/Distinction
Entry requirements	<p>At a minimum, learners are required to hold either the VTCT Skills Level 2 Award in Facial Massage and Skin Care or VTCT Skills Level 2 Certificate in Facial Skincare (or equivalent) and a qualification in level 3 Anatomy and Physiology.</p>

2. Purpose Statement

2.1 Who is this qualification for?

The VTCT Skills (ITEC) Level 4 Award in Skin Peeling is an advanced therapy qualification aimed at level 3 qualified practitioners aged 18 and over, who wish to add this therapy to their repertoire of treatment offerings.

Learners are required to hold a level 3 beauty therapy qualification or equivalent.

2.2 What does this qualification cover?

The aim of this qualification is to develop the learner's knowledge, understanding and practical skills when using superficial skin peel products and techniques to rejuvenate the condition of the skin. Learners will acquire skills involved in providing a thorough consultation, skin health checks to establish the client's suitability for treatment and to formulate a specific treatment plan tailored to suit individual client needs. Learners will prepare and apply a range of skin peels as well as providing the relevant pre and post care.

Learners must achieve the following mandatory unit:

- Provide skin peeling treatments

2.3 What could this qualification lead to?

The primary purpose of this qualification is to prepare learners for employment in the advanced aesthetic industry providing skin peeling techniques. Additionally, learners may choose to further develop their knowledge and skills by completing supplementary specialist qualifications at level 4 in one or more of the following areas:

- VTCT Skills (ITEC) Level 4 Award in Principles and Practice of Aesthetic Therapies
- VTCT Skills (ITEC) Level 4 Award in Radio Frequency
- VTCT Skills (ITEC) Level 4 Award in Ultrasound

For more qualifications, please see the VTCT Skills website.

3. Qualification structure

To be awarded the VTCT Skills (ITEC) Level 4 Award in Skin Peeling learners must achieve:

- all clinical case studies
- a pass or (higher) grade in the external theory examination*
- a pass or (higher) grade in the external practical examination*

*Please note all clinical case studies must be completed and marked a Pass **before** the learner can be entered for examination.

The minimum TQT required to achieve this qualification is **65**

VTCT Skills product code	Unit title	Level	GL	Unit reference number
Mandatory units				
UBT280	Provide skin peeling treatments	4	52	J/616/8610

4. Centre requirements

4.1 Approval and recognition

For existing centres, this qualification is part of the Aesthetics Therapies qualifications that are defined as an additional suite. These must be applied for using the Approval Application – Level 4 & 5 Aesthetic Therapies Qualifications form and will be subject to an approval visit which will be charged in line with published fees.

New centres that want to deliver this qualification must gain both centre approval and qualification recognition. Please refer to the VTCT Skills website for further information.

Centre staff should be familiar with current practices and standards in the sector and with the qualification structure, content, assessment and quality assurance arrangements before designing a course programme.

4.2 Resources

Centres must possess the physical resources needed to support the delivery of the programme and the assessment of knowledge and skills, which should therefore be of industry standard. Specific resources required for this qualification should include (but are not limited to):

- a minimum of 1 couch and 1 trolley per learner
- products, materials and equipment as appropriate to class numbers in order to practice sufficiently to meet relevant learning outcomes and assessment criteria in the qualification

It is the centres responsibility to ensure:

- all equipment used conforms to EU-Electromagnetic compliance Directive 2014/30/EU, EU-low voltage Directive 2014/35/EU and the Electrical Equipment (Safety) Regulations 1994/2016 as applicable
- products used are those approved by EU Cosmetics Regulations for cosmetic use by practitioner
- adequate insurance is in place, as recommended by industry, at all times, to include cover for all learners, staff and clients attending VTCT Skills courses.

4.3 Teaching staff

In order to deliver this qualification, teaching staff must:

- be occupational experts and have knowledge and understanding in the area for which they are delivering training. This knowledge must be at the same level as, or higher than the training being delivered
- hold an appropriate qualification or accredited training in the subject to be taught. In the absence of a regulated qualification, staff members will be required to demonstrate Continued Professional Development (CPD) with accredited training providers, for each qualification that the approval application lists. Staff would then be required to agree to update their training to a full qualification within 18 months of being approved to deliver. If for any reason the staff member fails to achieve the qualification, the centre would be required to find another competent member of staff to deliver the program or forfeit the right to deliver the qualification.
- understand the qualification's structure and content, and the learning outcomes they are delivering
- have relevant and current industry experience in the specific area they are delivering
- have credible experience of teaching and/or providing training
- undertake activities which contribute to their Continuing Professional Development (CPD)

4.4 Internal assessment

The lecturer/internal assessor will assess and mark the assignments/case studies and the VTCT Skills external examiner will verify a sample, either in situ on the day of the practical and theory examination or remotely on e-portfolio.

The centre assessors must ensure assessment decisions are consistently applied and that learner work is to the required standard. Each assessor's work will be checked and confirmed by the examiner. Assessment decisions must be standardised to ensure that all learners' work has been assessed to the same standard and is fair, valid and reliable.

4.5 Internal quality assurers (IQAs)

Centres must have a rigorous internal quality assurance system in place.

Centres must have an IQA to ensure assessment decisions are consistently applied between assessors, and that learner work is to the required standard. Each assessor's work must be checked and confirmed by the IQA. Assessment decisions must be standardised to ensure that all learners' work has been assessed to the same standard and is fair, valid and reliable.

The IQA must observe assessors carrying out assessments, review assessment decisions from the evidence provided and hold standardisation meetings with the assessment team to ensure consistency in the use of documentation and interpretation of the qualification requirements.

Evidence of internal quality assurance must be recorded, retained and made available for the external quality assurer (EQA).

In order to internally quality assure learners working towards this qualification, IQAs must:

- be occupationally competent in the area they are quality assuring
- understand the assessment and internal quality assurance processes
- have recent and relevant industry experience in the specific area they are quality assuring
- have credible experience of assessment and internal quality assurance within a teaching and/or training environment
- hold a recognised qualification in the quality assurance of assessment, such as the 'Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice' or the 'Level 4 Award in Leading the Internal Quality Assurance of Assessment Processes and Practice'
- undertake activities which contribute to their continuing professional development (CPD)

For information on the roles, responsibilities, authorities and accountabilities of IQAs, and internal quality assurance more generally, refer to VTCT Skills Centre Handbook, which can be downloaded from the VTCT Skills website.

4.6 Record keeping

Centres must produce and retain records that include:

- learners on programme, including learner name, date of birth, contact details, assessor's name, IQA's name, and registration date with VTCT Skills
- assessment plans and IQA sampling plans
- learner assessment records detailing who assessed what and when, the assessment methods used, the location of the supporting evidence, and the assessment decision/grade awarded with supporting evidence
- records of internal quality assurance activity detailing who internally quality assured what and when, the sample selected and its rationale, records of IQA standardisation meetings, assessor and IQA competence records, monitoring records of assessor/IQA progress towards achievement of the relevant assessor/internal quality assurance qualifications and requirements for the retention of learner evidence

4.7 Total Qualification Time (TQT)

TQT is defined by regulators as the number of notional hours which represents an estimate of the total amount of time that could reasonably be expected to be required in order for a learner to achieve and demonstrate achievement of the level of attainment necessary for the award of a qualification.

TQT is comprised of the following two elements:

- the number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and
- an estimate of the number of hours a learner will reasonably be likely to spend in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed – but, unlike Guided Learning, not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training

The TQT for this qualification is detailed in Section 3 of this specification.

5. Assessment

5.1 Summary of assessment methods

This qualification comprises internal and external assessments. Learners must achieve the assessments detailed in the table below.

Assessment method	Overview of controls
External theory examination (UBT280)	Externally set and externally marked examination. The examination assesses knowledge and understanding from the breadth of the mandatory treatment specific unit at the end of the period of learning.
External practical examination (BT4A7.PE1)	Externally set, examined and marked by an external examiner. Overarching examination that assesses the learner's technical skills and abilities. The practical examination will take place end of the period of learning.
Clinical case studies	Externally set and internally marked. The case studies do not contribute to the overall grade, but contribute to the assessment outcome of the qualification. This is a prerequisite evidence requirement which must be completed prior to learners undertaking the external graded examinations. The case studies can be evidenced as the treatments conducted during training.

Internal assessment materials are available to download from the VTCT Skills website.

5.2 Unit assessment methods

The table below identifies the assessment methods used to assess mandatory units.

Unit product code	Clinical case studies	External theory examination	External practical examination
UBT280	✓	✓	✓

5.3 Contribution of assessment to the overall qualification grade

Whilst all units and assessments contribute to the assessment outcome of the qualification, only the external theory and practical examination contribute to the overall grade of the qualification. The table below outlines the grading model for each assessment method and the contribution of each to the overall qualification grade.

Assessment method	Grading model	Contribution to the qualification grade
External theory examination (UBT280)	Fail, Pass, Merit, Distinction	50%
External practical examination (BT4A7.PE1)	Fail, Pass, Merit, Distinction	50%

5.4 External assessment

5.4.1 External theory examinations

Theory examinations are externally set and externally marked by the awarding organisation.

5.4.2 Test specification

The specification for the external theoretical examination is detailed below.

External theory examination (UBT280)	
Availability (Exam sessions)	To be taken on the scheduled date for examination purposes as agreed by the awarding organisation. Available to sit online.
Assessment controls	<i>Task setting – high control.</i> The external examination is set and marked by the awarding organisation. <i>Task taking – high control.</i> The examination must take place under controlled examination conditions and in the exam sessions published by the awarding organisation. Centres must ensure that learners are suitably prepared for assessment. <i>Task marking – high control.</i> The examination is marked by the awarding organisation.
Grading model	Pass = 450 points Merit = 500 points Distinction = 550 points
Units covered	UBT280 Provide skin peeling treatments
Contribution to overall qualification grade	50%
Type of examination	Multiple choice questions to cover the assessment criteria within the unit.

Learners, based on marks achieved in the examinations, are awarded points that contribute to the overall qualification grade.

Examinations must be undertaken by learners under controlled examination conditions in accordance with VTCT Skills policies and procedures for external assessment.

5.4.3 Retaking external theory examinations

Learners who fail to achieve the required Pass mark are permitted to re-sit after having sufficient teaching and additional study time. There is no limit to the number of retakes a learner can carry out.

5.4.4 Reasonable adjustments and special considerations

Information on the reasonable adjustments allowed for the external examinations within this qualification can be found in the Policies section on the VTCT Skills website.

5.4.5 External practical examination

Practical examinations are externally set, externally examined, graded and quality assured by VTCT Skills. Information on how to operate practical examinations can be found on the VTCT Skills websites.

In preparation for the external practical examination, centres are advised to ensure learners have carried out a series of clinical case studies comprising of complete practical treatments, in accordance with the awarding organisation's marking criteria, which must be observed and marked by the centre lecturer/assessors. All treatments must be deemed commercially acceptable by the centre lecturer/assessors.

It is essential centres use the Practical Examination Criteria document in order to make assessment judgments when preparing for examinations. This can be found on a secure portal area on the VTCT Skills website.

The practical examination preparation must take place in a realistic working environment on a real client and in a commercially acceptable time frame for each mandatory unit that contains a practical element.

External practical examination (BT4A7.PE1)	
Availability (Exam sessions)	<i>To be taken on the scheduled date for examination purposes as agreed by the awarding organisation and invigilated by an external examiner.</i>
Assessment controls	<i>Task setting – high control.</i> The external practical examination is set and examined by the awarding organisation. <i>Task taking – high control.</i> The examination must take place under controlled examination conditions. Centres must ensure that learners are suitably prepared for assessment. <i>Task marking – high control.</i> The examination is marked by the awarding organisation.
Grading model	Pass = 450 points Merit = 500 points Distinction = 550 points
Units covered	UBT278 Provide skin peeling treatments
Contribution to overall qualification grade	50%
Type of examination	Practical examined assessment

<p>Practical skills examination sequence (approximately 1 hour)</p>	<ol style="list-style-type: none"> 1. Examiner must be shown evidence of a skin sensitivity test and initial consultation 2. Assist client onto the couch and carry out the treatment consultation 3. Prepare the area for treatment 4. Take pre-treatment photograph 5. Perform a pre-treatment test – client 6. Perform treatment 7. Apply aftercare including post-treatment photograph 8. Give home care advice <p>Oral questions may be asked at any time during the examination.</p> <p>Consultation forms must be filled in by each learner for the unit and made available for the external examiner to check. These should be reviewed and completed at the end of the treatment and will be taken away by the external examiner.</p> <p>Learners will be expected to demonstrate excellent hygiene and client care throughout as well as competence in their relevant skills. The external examiner may reduce the treatment timings, as the examination is a demonstration of the learner's professionalism and their accomplished technique.</p> <p>Approximate time allocated for changeover of practical examination groups is 15 minutes.</p>
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5.4.6 Retaking external practical examination

Learners who fail to achieve the required Pass mark are permitted to re-sit after having sufficient teaching and additional study time.

5.4.7 Clinical case studies/treatment portfolio

The clinical case studies/treatment portfolio is an evidence requirement which must be completed prior to learners undertaking the practical and theoretical examinations. The case studies can be evidenced from the treatments conducted during training. They do not need to be additional to the treatments completed during training. Each treatment delivered should be documented as an individual case study.

The awarding organisation specifies the amount of clinical case studies to be carried out and evidenced in the portfolio within the unit specifications. These can be found on the VTCT Skills website on the relevant qualification page.

The clinical case studies/treatment portfolio can be used as a confirmatory and formative assessment to prepare learners for the practical and theoretical examinations. The purpose of this portfolio is to evaluate learner performance and use the information gathered to shape and improve learners' performance in preparation for summative examination. Centres should also consider the use of formative self and peer assessment as part of the learning journey.

Whilst the clinical case studies/treatment portfolio do not contribute to the overall grade, they will be marked pass or fail by the centre lecturer/assessor and sampled by the external examiner.

6. Grading

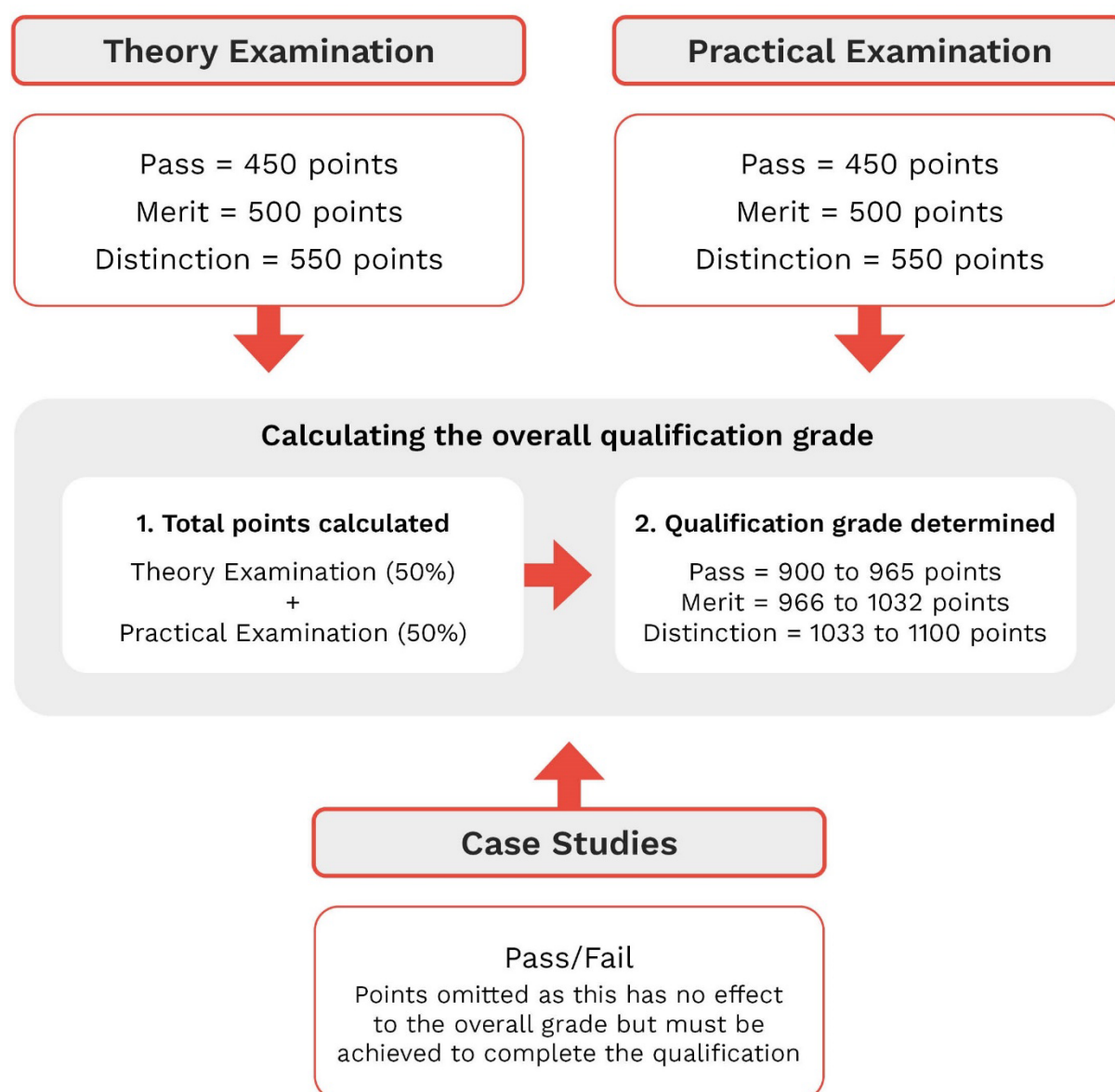
6.1 Overview

This qualification is graded Fail/Pass/Merit/Distinction.

The grading model employed in this qualification differentiates learner performance and in particular recognises high achievement.

There are two separate components in the grading model for this qualification, a graded external theory examination and a graded external practical examination. Each component contributes 50% to the overall qualification grade.

Learners must achieve a Pass grade or higher in the external theory and practical examinations. The grades achieved in each assessment correlate to points. These points will then be added together to determine the overall grade of the qualification, as depicted below:



6.2 Grade boundary review

Grade boundaries for units and the overall calculation for the qualification grade are open to annual review. Following this review, these boundaries and overall calculations can be adjusted by VTCT Skills. This review and possible change within a qualification are to ensure the standard of the qualification grade is upheld throughout the qualification's lifecycle.

7. External Examiner

7.1 External Examiner visits

This qualification is externally examined by the awarding organisation. Centres delivering this qualification will have a quality assurance visit each time an examiner visits the centre.

On a centre visit an examiner:

- examines all learners entered for the external practical examination
- samples learners' internal assessments
- verifies that appropriate staff and sufficient resources are in place, and that the centre is continuing to meet the criteria specified in the centre contract
- checks that the centre's policies and procedures continue to meet the awarding organisation's requirements
- Verifies internal assessments

7.2 Spot checking

In addition to the scheduled practical examination visits, targeted and unannounced spot checks of centres delivering this qualification will be undertaken as part of the awarding organisation's formal quality assurance process.

7.3 Support and guidance

Unit specifications, consultation sheets and internal assessment materials are available to support qualification delivery and assessment.

For more information, visit the VTCT Skills website (www.vtctskills.org.uk).

8. Unit structure

Unit specifications are available as separate specifications and can be downloaded from the VTCT Skills website. Units that make up this qualification are structured as follows:

Product code	The code allocated by the awarding organisation. This should be used when communicating directly with the awarding organisation.
Title	Reflects the content of the unit.
Unit reference number	This is the unit reference number assigned by Ofqual
Level	This represents the level of achievement. The Regulated Qualifications Framework level descriptors and similar qualifications at this level inform the allocation of the unit level.
Guided Learning (GL) hours	All units have GL assigned to them. This is the time a learner spends: <ul style="list-style-type: none">• being taught or given instruction by a lecturer, tutor, supervisor or other appropriate provider of education or training.
Overview	Provides a summary of what learners will cover in a unit, and outlines the knowledge, understanding and skills to be developed.
Learning outcomes	Specify what a learner will know, understand and be able to do as a result of completing a unit.
Assessment criteria	Assessment criteria specify the minimum standard required by the learner to achieve the relevant grade. Learners must provide sufficient and valid evidence to achieve the grade.
Taught content	Provides the basis for the teaching, learning and assessment of each learning outcome. Lecturers should ensure that the full breadth of unit content is delivered.
Assessment requirements	Detail the assessments that must be completed and achieved to be awarded a unit. For more information on assessment methods see Section 5 of this specification.

Document History

Version	Issue Date	Changes	Role
V1.0	09/11/2022	First published	Product and Regulation Coordinator
v2.0	08/12/2022	Amendments of the pre-requisite	Qualifications Administrator
v3.0	01/01/2025	New branding	Qualifications Administrator