

iUCO86 – Create a hair and beauty image

URN – F/617/4373

Guided Learning Hours: 30

Learning outcome	Assessment criteria	Taught content to include
LO1 Be able to plan an image	1.1. Access sources of information for creating an image	• Magazines and books • TV and cinema • Internet • Libraries
	1.2. Identify sources of information for creating an image	• Magazines and books • TV and cinema • Personalities • Internet • Libraries
	1.3. State the importance of researching when developing a plan for creating an image	• Client/model satisfaction • Self-satisfaction • Materials available • Costs
	1.4. Prepare and develop a plan for creating an image	• Hair and make-up • Clothes • Accessories
	1.5. Describe how to develop a plan for creating a range of images	• Initial research • Mood board • Regular reviews

LO2 Be able to create an image	2.1. Develop the image	• Hair • Make-up • Clothes • Accessories
	2.2. State the importance of developing an image	• Public recognition • Additional business • Self and staff motivation
	2.3. Describe ways of effectively presenting a created image	• Photographic images • Stage presentation • Competitions
	2.4. Produce and present the final image	• Hair • Make-up • Clothes
	2.5. Follow safe working practices	• Sanitising/sterilising tools and equipment • Disposing of waste • Personal Protective Equipment (PPE) • Control of Substances Hazardous to Health (COSHH) • Health and Safety procedures • Demonstrating correct posture
	2.6. Outline the safety considerations that must be taken into account	• Sanitising/sterilising tools and equipment using the correct hygiene procedures • Storing sterilised tools appropriately • Salon rules and regulations • Code of ethics • Disposing of waste • Environmental conditions • Personal Protective Equipment (PPE) • Control of Substances Hazardous to Health (COSHH) • Health and safety policy • Correct posture – prevention of fatigue and injury • Current legislation

Assessment

Portfolio of evidence containing:

- Internal task

Guide to taught content

The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

Document History

Version	Issue Date	Changes	Role
v1	17/09/2019	First published	Qualifications and Regulation Co-ordinator
v2	22/06/2026	Rebranding	Development Administrator