

iUHB233 – Cut men's hair

URN – J/617/5699

Guided Learning Hours: 53

Learning outcome	Assessment criteria	Taught content to include
LO1 Be able to prepare for cutting hair	1.1. Prepare themselves, the client and work area for cutting services	- Preparing self - Preparing working area - Sanitising/sterilising tools and equipment - Preparing environment - Assisting the client into a comfortable and relaxed position for the treatment - Protecting and caring for the client throughout the treatment
	1.2. Use suitable consultation techniques to identify service objectives	- Discussing client's needs and requirements - Discussing limitations - Consulting with client throughout the service
	1.3. Assess the potential of the hair to achieve the desired look by identifying the influencing factors	- Checking the texture of the hair - Checking the density of the hair - Checking the length of hair - Checking growth patterns - Checking head and face shape - Checking hair elasticity - Checking piercings
	1.4. Explain the safety considerations that must be taken into account when cutting hair	- Protective clothing for self and client - Sanitising/sterilising tools and equipment - Disposing of waste hygienically and appropriately
	1.5. State the factors that need to be considered when cutting hair	- Previous haircut/style - Hair condition - Natural hair lines and growth patterns - Male pattern baldness - Client request

	1.6. Describe the typical patterns of male pattern baldness	• Receding temples • Bald areas around the crown
	1.7. State the effects created by different sized clipper blades and attachments	• Guards/attachments sizes 1-4 – to help achieve very short hair results • Guards/attachments sizes 4-5 – to help achieve short to medium length hair results • Guards/attachments sizes 5 upwards – to help achieve longer length hair results
	1.8. State the risk of in-growing hair from continual close cutting on dark skin	• Skin infections • Client discomfort
	1.9. Describe the different consultation techniques to identify service objectives	• Open and closed questioning • Use of visual aids • Listening techniques
	1.10. Describe the salons requirement for client preparation, preparing themselves and the work area	• Protecting client, self and colleagues • Sanitising tools and equipment • Disposing of waste hygienically and appropriately
	1.11. Describe a range of looks for men	• Short back and sides • Short layered • Long layered • With a parting • Without a parting

LO2 Be able to provide a cutting service	2.1. Communicate and behave in a professional manner	• Being polite • Being honest • Speaking clearly • Listening attentively • Demonstrating positive body language and facial expressions
	2.2. Select and use cutting equipment to achieve the desired look	• Scissors – including thinning scissors • Razors • Combs • Electric clippers
	2.3. Establish and follow guidelines to accurately achieve the required look	• Sectioning • Angles

	2.4. Use cutting techniques that take into account the identified factors	• The texture of the hair • The density of the hair • The length of hair • The natural growth patterns of the hair • Clients' wishes
	2.5. Create neckline shapes that are accurate and take account of the natural hairline	• Natural or tapered neckline • Square neckline • Rounded neckline
	2.6. Position themselves and the client appropriately throughout the service	• Correct posture and standing position • Health and safety • Client comfort
	2.7. Cross check the haircut to ensure even balance and weight distribution	• Taking vertical sections and horizontal sections • Using the mirror
	2.8. Remove unwanted hair outside the desired outline shape	• Using the clippers • Using safety razor
	2.9. Create balanced and shaped sideburns that suit the required look	• Using scissors or clippers to remove length and bulk • Using a safety razor to remove unwanted hair and outline shape • Using mirror to ensure balance • Clients' wishes
	2.10. Create a finished cut that is to the satisfaction of the client	• Consulting the client throughout the service
	2.11. Provide suitable aftercare advice	• Shampooing and conditioning • Brushing and combing • Drying and styling the hair • Finishing products
	2.12. Follow safe and hygienic working practices	• Protecting client • Personal protection • Posture and standing position • Sanitisation of tools and equipment • Disposing of waste hygienically and appropriately
	2.13. State how to communicate and behave within a salon environment	• Being polite • Being honest • Speaking clearly • Listening attentively

		• Demonstrating positive body language and facial expressions
	2.14. Describe the correct use, and routine maintenance of cutting tools and equipment	• Handling scissors correctly and carefully • Handling razors correctly and carefully • Scissor sharpening • Applying oil to scissor blades and pivot screw • Checking wires on electric clippers • Check blades are set correctly on electric clippers
	2.15. Describe the effect of different cutting techniques	• Club cutting – one length and to create bulk • Layering with – to create movement • Graduating – accentuate and define outlines • Tapering – to remove bulk and length
	2.16. State the effect cutting hair at different angles has on the finished look	• Weight distribution • Hair length • Direction the hair lies
	2.17. State the importance of applying the correct degree of tension to the hair when cutting	• Avoid cutting the hair too short • To ensure an even length and shape
	2.18. State the importance of cutting to the natural hairline in barbering	• Prolonging the style • Avoid drawing attention to uneven growth patterns • Accentuate good growth patterns
	2.19. Explain how to ensure that sideburns are cut level	• Using the mirror
	2.20. State the importance of cross checking the cut	• To ensure an even length and shape
	2.21. Describe the aftercare advice that should be provided	• Shampooing and conditioning the hair • How to brush and comb the hair • How to maintain the cut • Use of finishing products
	2.22. Outline safe and hygienic working practices	• Protecting client • Personal protection • Posture and standing position • Sanitisation of tools and equipment

Assessment

MCQ

Portfolio of evidence

Containing 8 practical performances

Guide to taught content

The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

Document History

Version	Issue Date	Changes	Role
v1	08/08/2019	First published	Qualifications and Regulation Co-ordinator
v2	25/02/2020	Clarified indicative content for AC1.7	Product and Regulation Manager
v3	22/06/2026	Rebranding	Development Administrator