

iUHB236 – Weaving a two string weft

URN – A/617/5702

Guided Learning Hours: 13

Learning outcome	Assessment criteria	Taught content to include
LO1 Prepare to carry out weaving to create a 2 string weft	1.1. Prepare work area	• Checking the work area is safe and there is space to work
	1.2. Prepare tools and equipment	• Check tools and equipment are available and near to hand
	1.3. Identify the tools and equipment needed	• Drawing mats • Weaving sticks • Clamps
	1.4. Prepare hair in drawing mats	• Laying the hair with root end protruding in the drawing mats
	1.5. Describe how to prepare the hair in drawing mats	• Taking small amount of hair • Laying the hair with root end protruding in the drawing mats
LO2 Be able to carry out weaving to create a 2 string weft	2.1. Set up a weaving frame for 2 strings	• Placing the sticks the correct distance apart
	2.2. Set up the weaving threads	• Securing the weaving threads to the sticks
	2.3. Thread the hair through the 2 strings to create a weft	• Weaving the hair under and over the string
	2.4. Tie off the 2 string weft	• Securing the ends of the strings in a knot
	2.5. Follow safe and hygienic working practices	• Correct posture and sitting position • Sterilisation of tools

LO3 Know how to carry out weaving to create a 2 string weft	3.1. Describe how to set up a weaving frame for 2 strings	Placing the sticks the correct distance apart
	3.2. Describe how to set up the weaving threads	Securing the weaving threads to the sticks
	3.3. Explain how to thread the hair through the 2 strings	Weaving the hair under and over the string
	3.4. Describe how to tie off the 2 string weft	Securing the ends of the strings in a knot
	3.5. Explain the health & safety considerations	- Correct posture and sitting position - Sterilisation of tools

Assessment

Portfolio of evidence	Containing: - Assignment 3 practical performances
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Guide to taught content

The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

Document History

Version	Issue Date	Changes	Role
v1	08/08/2019	First published	Qualifications and Regulation Co-ordinator
v2	22/06/2026	Rebranding	Development Administrator