

iUHB248 – Single knotting

URN – K/617/5713

Guided Learning Hours: 13

Learning outcome	Assessment criteria	Taught content to include
LO1 Prepare to carry out single knotting	1.1. Prepare work area	• Checking the work area is safe and there is space to work
	1.2. Prepare tools and equipment	• Check tools and equipment are available and near to hand
	1.3. List the tools and equipment needed	• Drawing mats • Knotting hook • Malleable block
	1.4. Prepare hair in drawing mats	• Laying the hair with root end protruding in the drawing mats
	1.5. Describe how to prepare the hair in drawing mats	• Taking small amount of hair • Laying the hair with root end protruding in the drawing mats
LO2 Be able to carry out single knotting	2.1. Draw the hair from the drawing mats	• Holding the hair correctly
	2.2. Hold the knotting hook accurately	• Holding the knotting hook correctly and safely
	2.3. Roll the knotting hook precisely	• Rolling the knotting hook correctly and safely
	2.4. Place the knotting hook into a holder	• Placing the knotting hook into a holder correctly
	2.5. Form root turnover	• Process of root turnover
	2.6. Loop the hair before knotting	• Method to loop hair before knotting
	2.7. Create a single knot	• Technique for making a single knot
	2.8. Follow safe and hygienic working practices	• Correct posture and sitting position • Sterilisation of tools • Handling of sharps

LO3 Know how to carry out single knotting	3.1. Describe how to hold the knotting hook	Holding the knotting hook like a pencil
	3.2. Describe how to roll the knotting hook	Rolling the knotting hook between the thumb and first finger
	3.3. Explain how to place the knotting hook into a holder	Placing the knotting hook into a holder with the barb protected
	3.4. Describe how to loop the hair before knotting	Turning the ends of the hair and holding the loop between finger and thumb
	3.5. Explain the health & safety considerations	- Handling and disposing of sharps - Disinfecting tools and equipment - Correct posture and sitting position

Assessment

Portfolio of evidence	Containing: - Assignment 3 practical performances
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Guide to taught content

The content contained within the unit specification is not prescriptive or exhaustive but is intended to provide helpful guidance to teachers and learners with the key areas that will be covered within the unit, and, relating to the kinds of evidence that should be provided for each assessment objective specific to the unit learning outcomes.

Document History

Version	Issue Date	Changes	Role
v1	08/08/2019	First published	Qualifications and Regulation Co-ordinator
v2	22/06/2026	Rebranding	Development Administrator