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# Qualification Specification

iSP2A1 - VTCT Skills (ITEC) Level 2 Award in Instructing  
Kettlebell Training Sessions

603/4491/X

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# About VTCT Skills

VTCT Skills is a market-leading specialist vocational and technical Awarding Organisation.

We offer a comprehensive range of qualifications, assessments and services in 17 sectors, including Hairdressing, Beauty, Logistics and Early Years. Working closely with employers and training providers, our ranges are backed by industry and trusted around the world.

With over 3,000 training locations, we help over 120,000 learners achieve professional skills that transform their lives, every year.

For more information, please visit our website or contact our dedicated Customer Support Team via email; [customersupport@vtctskills.org.uk](mailto:customersupport@vtctskills.org.uk) or call +44 (0)23 8068 4500.

[www.vtctskills.org.uk](http://www.vtctskills.org.uk)

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## Qualification at a glance

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| <b>Qualification title</b>            | VTCT Skills (ITEC) Level 2 Award in Instructing Kettlebell Training Sessions                                                                                                                                                                                                                             |
| <b>Qualification number</b>           | 603/4491/X                                                                                                                                                                                                                                                                                               |
| <b>Product code</b>                   | iSP2A1                                                                                                                                                                                                                                                                                                   |
| <b>First registration date</b>        | 01/10/2019                                                                                                                                                                                                                                                                                               |
| <b>Age range</b>                      | 16-18, 19+                                                                                                                                                                                                                                                                                               |
| <b>Credit value</b>                   | 3                                                                                                                                                                                                                                                                                                        |
| <b>Total Qualification Time (TQT)</b> | 30                                                                                                                                                                                                                                                                                                       |
| <b>Guided Learning (GL) hours</b>     | 16                                                                                                                                                                                                                                                                                                       |
| <b>Assessment</b>                     | <p>To be awarded this qualification, learners must successfully achieve the following assessments:</p> <ul style="list-style-type: none"><li>• Internal practical examination</li><li>• Portfolio of evidence containing<ul style="list-style-type: none"><li>- Performance evidence</li></ul></li></ul> |
| <b>Grading</b>                        | Pass/Merit/Distinction                                                                                                                                                                                                                                                                                   |
| <b>Entry requirements</b>             | <p>It is recommended that learners must hold a Level 2 Certificate in Fitness Instructing or equivalent</p> <p>It is the responsibility of the centre to ensure that learners have the required knowledge, understanding and skills to enrol and successfully achieve this qualification.</p>            |

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# About this qualification

## Aims and objectives

The main aim of the VTCT Skills (ITEC) Level 2 Award in Instructing Kettlebell Training Sessions is to enable learners to gain the necessary practical and theoretical skills in order to provide kettlebell training sessions to the general public and to gain employment in the sports and fitness industry. This qualification is suitable for learners aged 16 and over and is designed to provide occupational competence at level 2. It also provides a sound platform into further training at level 2 and 3.

## Content

This qualification is for learners who want to work within the fitness industry. The qualification consists of 2 mandatory units with a total of 16 hours of Guided Learning (GL) to achieve the full qualification.

The main skills the learner will perform are:

- Planning kettlebell training sessions – to include selecting suitable exercises, equipment and programme, adapting the programme to suit the client's specific needs and fitness goals and recording the kettlebell training sessions
- Instructing kettlebell training sessions – to include preparing the equipment, environment and clients, demonstrating technically correct kettlebell training sessions, providing clear and concise instructions for each exercise and lift, adapting the exercises and lifts with suitable progression and regression according to the client's needs, providing feedback and instruction points to the client, receiving feedback from the client and recording action plans for improvement
- The learner will also develop knowledge about current health and safety legislation, contra-indications and potential risks and client care and communication which are essential to work and be successful in the industry

This qualification also provides:

- The related knowledge and understanding required to perform the kettlebell training sessions skills listed above effectively, in particular health and safety considerations, origins and benefits, types of equipment and reasons that may affect whether a client should or should not join a kettlebell training sessions session
- Opportunities for learners to focus on the development of their wider skills in a fitness setting such as communicating with clients, working with others and problem solving
- Opportunities for learners to develop a range of skills, techniques, personal qualities and attitudes essential for successful performance in employment as a fitness instructor qualified in instructing kettlebell training sessions

## Opportunities for progression

Once learners have achieved the VTCT Skills (ITEC) Level 2 Award in Instructing Kettlebell Training Sessions they may progress on to other VTCT Skills or equivalent qualifications at level 2 and 3 for example:

- Level 3 Diploma in Personal Training (Gym-based Exercise)
- Level 3 Diploma in Pilates Teaching
- Level 3 Diploma in Yoga Teaching
- Level 2 Award in Instructing Studio Cycling Sessions

- Level 2 Award in Instructing Suspension Training
- Level 2 Award in Instructing Strength and Conditioning Sessions

## Opportunities for employment

There are opportunities for fitness instructor to find employment in a variety of areas:

- Gym
- Health clubs
- Sporting facilities
- Spa
- Own clinic

## Relationship to National Occupational Standards

This qualification has mapped to National Occupational Standards where they exist and has ensured that best practice in the workplace has been reflected in the qualification. This qualification is linked to the relative job roles as well as ensuring that the qualification reflects the required level of knowledge and ability for the fitness instructor qualified in instructing kettlebell training sessions at level 2.

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# Qualification structure

To be awarded the VTCT Skills (ITEC) Level 2 Award in Instructing Kettlebell Training Sessions, learners must achieve all mandatory units.

The minimum GLH required for this qualification is 16

The minimum TQT required for this qualification is 30

**Table 1**

| Unit code | Mandatory units                          | Guided Learning Hours (GLH) | Unit reference number | Unit weighting for the overall qualification grade |
|-----------|------------------------------------------|-----------------------------|-----------------------|----------------------------------------------------|
| iUSP177   | Planning kettlebell training sessions    | 8                           | A/617/5683            | 0                                                  |
| iUSP170   | Instructing kettlebell training sessions | 8                           | F/617/5667            | 100%                                               |

## Guided Learning Hours (GLH)

Guided Learning Hours is 'the activity of a learner in being taught or instructed by – or otherwise participating in education or training under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training'. This includes 'the activity of being assessed if the assessment takes place under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training'.

## Total Qualification Time (TQT)

Total Qualification Time is the number of notional hours which represents an estimate of the total amount of time that could reasonably be expected to be required, in order for a learner to achieve and demonstrate the achievement of the level of attainment necessary for the award of the qualification.

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# Assessment

All performance evidence and underpinning knowledge must be completed prior to the final summative internal practical assessment.

The summative internal practical assessment will be carried out by the lecturer/assessor and verified by an external quality assurer at the end of the period of learning. The external quality assurer will also verify a sample of the performance evidence.

**Table 2**

| Unit code | Mandatory units                          | Assessment                                | Grading                                               |
|-----------|------------------------------------------|-------------------------------------------|-------------------------------------------------------|
| iUSP177   | Planning kettlebell training sessions    | Portfolio of evidence – 3 performances    | Pass/Refer                                            |
| iUSP170   | Instructing kettlebell training sessions | Portfolio of evidence – 1 performance     | Pass/Refer                                            |
|           |                                          | 1 summative internal practical assessment | Pass 60%-74%<br>Merit 75%-89%<br>Distinction 90%-100% |

Unit specification and additional supporting material for this qualification can be found on the VTCT Skills website.

## Grading of the qualification

Learners must achieve a Pass grade or higher in the requisite number of units as specified in the rules of combination, see Table 1 above. Only mandatory units which are graded Pass/Merit/Distinction will contribute to the overall grade.

Practical examinations will be graded Pass/Merit/Distinction.

Portfolio of evidence containing the following will be graded Pass/Fail:

- Performance evidence

The overall qualification is graded Pass/Merit/Distinction.

Grade boundaries for units and the overall calculation for the qualification grade are open to annual review. Following this review, these boundaries and overall calculations can be adjusted by VTCT Skills. This review and possible change within a qualification are to ensure the standard of the qualification grade is upheld throughout the qualification's lifecycle.

## Practical examination

Once all aspects of the mandatory units have been completed, learners will be expected to complete a summative internal practical assessment. This will be undertaken by the internal assessor/lecturer using the internal assessment forms. These must be verified by the external quality assurer.

All practical assessments must be conducted in a controlled environment defined by VTCT Skills. The summative internal practical assessment will be conducted by the lecturer/assessor and verified by

the external quality assurer. The centre is responsible for ensuring the examination can operate seamlessly by organising the process as defined in the 'Instructions for Conducting Examinations' which can be found on the VTCT Skills website. The marking criteria and marking scheme can be found under the documents tab within the qualification.

### Portfolio of evidence

Learners are required to provide a portfolio of performance evidence that they have performed on clients during their training under the supervision of the lecturer. The lecturer will monitor the quality of the performance in order to ensure that they meet the criteria.

- The criteria are detailed on the performance evidence guidance forms
- The learner will need to complete a Physical Activity Readiness Questionnaire (PARQ) form as evidence that they performed the required number of performances during their training (see Table 2) as they form part of the internal assessment for the qualification. They can be stored in the learner's portfolio



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# Quality assurance

## Delivery of the qualification

A scheme of work must be approved by VTCT Skills for all units prior to the commencement of the course.

Lecturers should aim to deliver the theory and practical of each unit simultaneously, i.e., both theory and practical of each unit should be taught together to ensure the underpinning knowledge is being delivered at the same time as the practical skills. This will help to ensure that learners understand the structures they are working on as a result of combining delivery with the practical application of treatments.

## Centre resources

The organisation delivering the qualification must provide a suitable environment for teaching the VTCT Skills (ITEC) Level 2 Award in Instructing Kettlebell Training Sessions as well as all equipment both fixed and free standing to complete all aspects of the qualification.

## Achievement record

All units will require an Achievement Record to be completed by the lecturer for each learner. This achievement record will need to be kept by the centre and may be sampled by the external examiner or external quality assurer on their visit.

An Achievement Record for each unit can be downloaded from the VTCT Skills website.

## Document History

| Version | Issue Date | Changes                                                              | Role                                  |
|---------|------------|----------------------------------------------------------------------|---------------------------------------|
| v0.6    | 14/05/2019 | Draft version published to inform centres prior to September launch. | Systems Integration Team              |
| v1.0    | 16/09/2019 | First published                                                      | Head of Qualifications and Processing |
| v2.0    | 03/12/19   | Grading boundary review statement added                              | Qualifications Administrator          |
| v3.0    | 01/09/2020 | Added COVID-19 Infection Prevention pre-requisite                    | Product and Regulation Manager        |
| v4.0    | 01/08/2022 | Removal of the COVID-19 Infection Prevention pre-requisite           | Qualifications Administrator          |
| V5.0    | 01/01/2025 | New branding                                                         | Qualifications Administrator          |
| v6.0    | 21/07/2026 | Rebranding                                                           | Development Administrator             |